



**FAMILY & COMMUNITY  
ENGAGEMENT**



**CMS PARTNERSHIP**

**Tuesday Morning Forum  
Family and Community Engagement AND Strategic Partnerships  
April 22, 2025**



Endless possibilities start with



### OUR MISSION

To create an innovative, inclusive, student-centered environment that supports the development of independent learners.

### OUR VISION

To lead the community in educational excellence, inspiring intellectual curiosity, creativity, and achievement so that all students reach their full potential.

### 2024 – 2029 DISTRICT GOALS

-  Improve Early Literacy in Grades K – 2
-  Improve Literacy Skills in Grades 3 – 8
-  Strengthen Math Performance in Math 1
-  Post-Grad Readiness

### CORE BELIEFS

Public education is essential to democracy and necessary for economic opportunity, mobility and the broader public good.

We are responsible for building and maintaining a high performing school district.

Each student is uniquely capable and deserves an engaging, relevant, and challenging educational experience.

Our principals and teachers make the critical difference in student achievement and building a positive school community.

The school system, families, and communities are necessary partners in ensuring the academic, social, emotional and behavioral success of students.

### GUARDRAILS



Equity over Equality:  
Reducing Achievement Gaps



Safety & Security



Attending to the Whole Child:  
Wellbeing & Engagement



Staffing:  
High Quality Teachers

### FOUR PILLARS OF EXCELLENCE



Academic  
Excellence



People  
Excellence

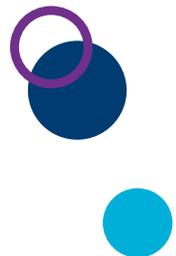
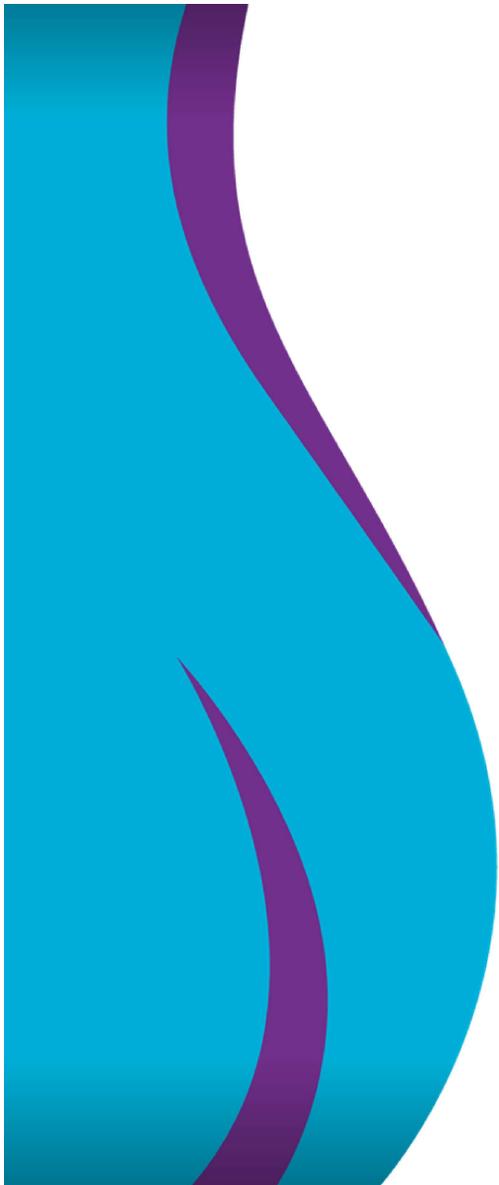


Operational  
Excellence



Engagement  
Excellence

OUR COMMITMENT TO DELIVER **EXCELLENCE** WITHOUT EXCEPTION



# Mapping Our District

Information

Statistics

Demographics

# Executive Cabinet 2024-25



Dr. Crystal Hill  
Superintendent



Dr. Melissa Balknight  
Deputy Superintendent  
Chief of Staff and Community  
Engagement



Dr. Ingrid Medlock  
Chief of Staff and Community  
Engagement



Dr. Shanna Spickard  
Chief of  
Communications



Nancy Brightwell  
Chief of Recruitment,  
Retention & Talent Dev.



Beth Thompson  
Chief Strategy and  
Innovation Officer



Dr. Candace Salmon-  
Hosey, Chief  
Technology Officer



Dr. Kecia Coln  
Chief Human Resources  
Officer



Kelly Kluttz  
Chief Finance  
Officer



Tim Ivey  
Chief Operations  
Officer



Scott McCully  
Chief Compliance  
Officer



Raki McGregor  
Chief Executive-in-  
Residence

# School Performance Area Assistant Superintendents



Dr. Laura Rosenbach  
High School  
Performance Area A



Dr. Kim Schroeder  
High School  
Performance Area B



Jennifer Dean  
Middle School  
Performance Area A



Jacqueline Jones  
Middle School  
Performance Area B



Tonya Williams  
Elementary  
Performance Area A



Dr. Renee McKinnon  
Elementary  
Performance Area B



Dr. Stephen Esposito  
Elementary  
Performance Area C



Dr. Tangela Williams  
Elementary  
Performance Area D



Barry Richburg  
Elementary  
Performance Area E



Kimberly Vaught  
K-8 Schools  
Performance Area



Dr. Patrice Jones Faison  
High School Performance  
Area C

# CMS Stats



## District

2nd largest in the state

16th largest in the nation



## Students

141,700

Day 20

Enrollment



## Employees

19,102

8,872

Teachers



## Schools

186

2 New

1 Replacement

# Services



## Transportation

Largest school transportation system in NC

100,000+ students transported

26,500 bus stops

109,000 daily miles

17,346,000 annual miles



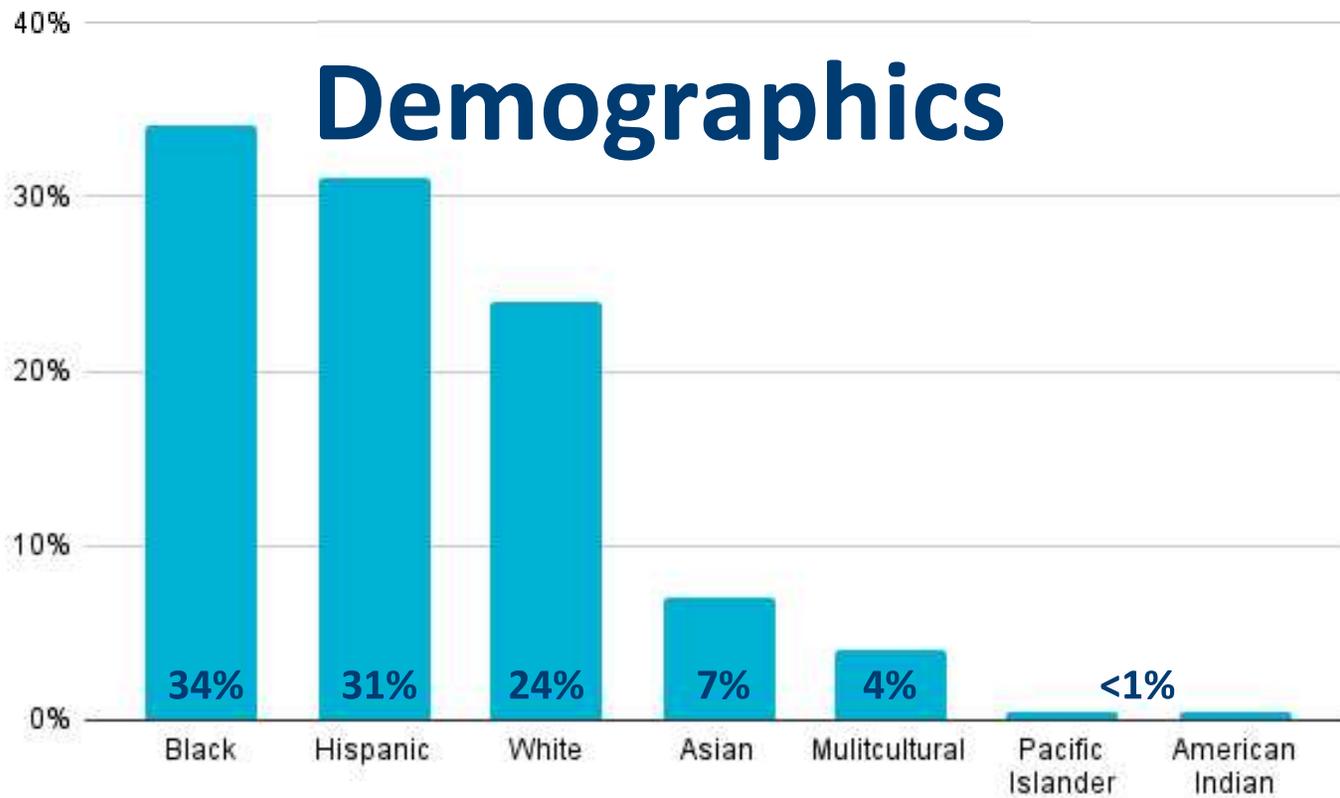
## Nutrition Services

115,000 meals/day

113 Community Eligibility Program schools

Approximately 250,000 meals served  
this summer

# Demographics



# Diverse Yet United



## Countries

175

Countries of Origin



## Languages

146

NATIVE LANGUAGES

## Top Five Languages

Spanish

Russian

Vietnamese

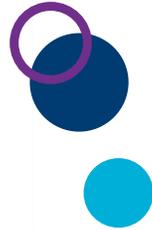
French

Portuguese

We are one!

We are CMS.

**cms**  
Charlotte-Mecklenburg Schools



# Progressing Along the Path & Navigating Challenges

Department Updates & Academic  
Performance

# “Excellence” Ready



## Staffing

99% Classroom Teacher Positions Filled



## Operations and Technology

Safety, Buildings, Buses, and Devices



## Family and Community Engagement

Listening Sessions, Open Houses, Communication



## Professional Development

SLC, Capturing Kids Hearts, CROWN Academy



## Grade-level School Performance Areas

Elementary, Middle School, High School, and K-8

# Recruitment, Retention and Talent Development



## Continuing to Attract and Recruit Candidates

- In-person events
- Virtual interviewing events
- Targeted marketing & sourcing campaigns
- Innovative staffing options



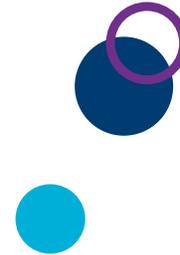
## Providing Strong Onboarding and Support

- CMS Teacher Residency
- CROWN Academy



# Learning and Teaching

Developing and Preparing Teachers



**Math: New engaging resources**



**English Language Arts: Intense research-based literacy practices**



**Science: New CMS standards**

**Goal 1 & 2: Literacy**

**Goal 3: Math 1**



# Endless Possibilities



**Enrolled**

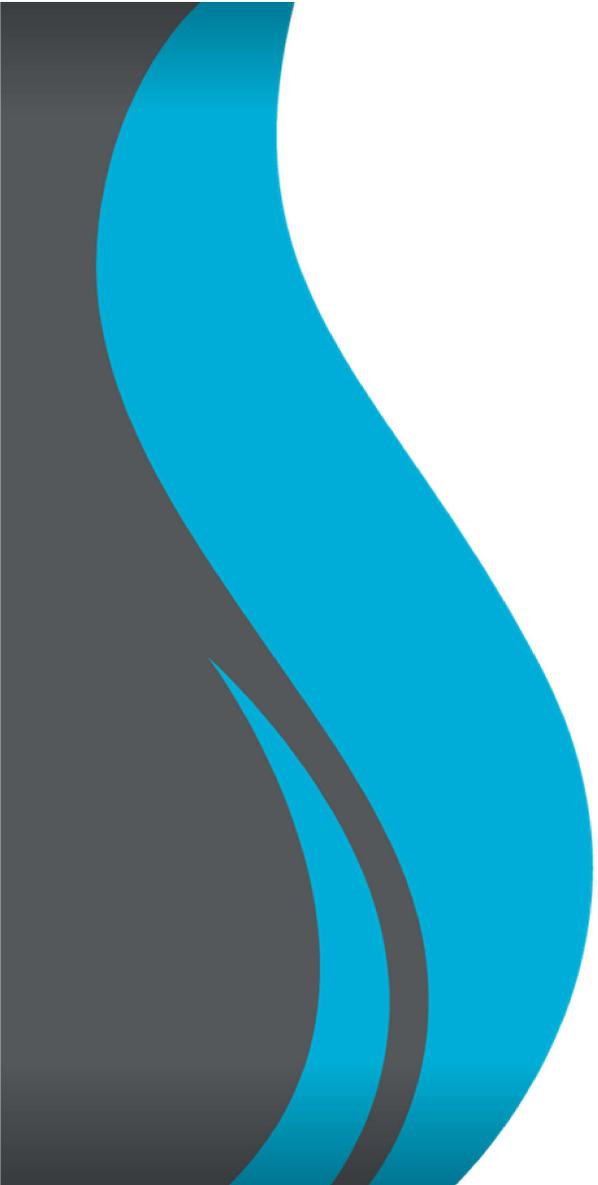


**Enlisted**



**Employed**

**Goal 4: Post-Grad Readiness**



# Technology Update



## One-to-One Technology District

- K-2: iPads
- 3-12: Chromebooks
- Dedicated [webpage](#) for family support
- Seamless learning access through CMS LaunchPad



## Taking Home the Devices

- [Technology Agreement](#)
- [Student-Parent Handbook](#)

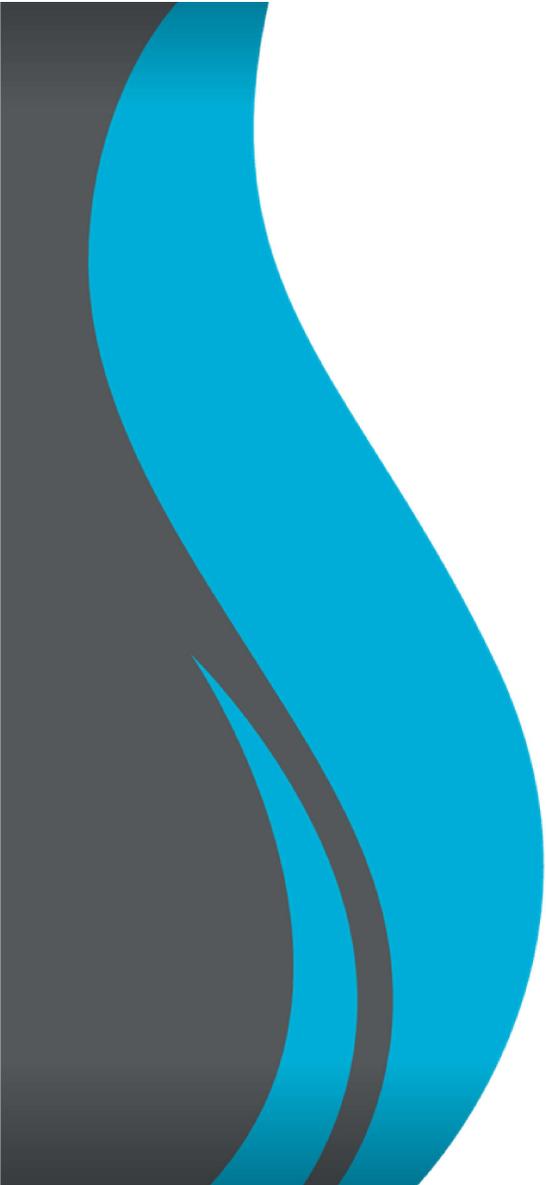
# Safety

- ✔ Site-specific safety training is provided to all school administrators.
- ✔ Annual required training was provided to all schools with walk-through security scanners (K-8, MS & HS).
- ✔ Active Survival Training is required for all CMS Staff.
- ✔ Lobby Guard Visitor Management System is actively monitored in all schools.
- ✔ All School Safety Plans are updated annually.
- ✔ The district is in constant partnership with CMS Police Department.



## 2023-24 CMS Summary Highlights

- Passed a historic \$2,500,000,000 bond referendum to build 30 new schools, largest in state history
- Developed 5-year goals and guardrails in partnership with the Board of Education
- Developed and launched a 5-year Strategic Plan
- Developed and launched a 1-year Annual Plan
- Received the second consecutive fully funded budget from the Mecklenburg Board of County Commissioners
- Offshed \$190,000,000 in federal ESSER funds without a single employee layoff
- Restructured departmental service delivery to schools, developing School Performance Area teams by grade span to bring more targeted, intentional support to school leaders and staff
- Created training, systems and tools for districtwide project management, including a structure and cadence for progress monitoring



## Academic Performance 2023-24 Results



### Graduation rate rose to 84%

- Graduation rate for Hispanic students increased 4.4% to 75.2% (The highest graduation rate for our Hispanic students in the last six years)
- Graduation rate for Black students is 83.4%



### District ranks #20 out of 115 school districts across the state for schools meeting or exceeding growth

- 146 schools met or exceeded growth – highest number in district history
- 63 schools met or exceeded growth for the last two years
- 32 schools met or exceeded growth for the last three years or more

## Meeting or Exceeding Growth

	2018-2019	2021-2022	2022-2023	2023-24
Reading	Exceeds	Exceeds	Exceeds	Exceeds
Math	Meets	Exceeds	Exceeds	Exceeds
Science - 5th	Exceeds	Exceeds	Exceeds	Exceeds
Science - 8th	Does Not Meet	Does Not Meet	Meets	Meets
English II	Exceeds	Exceeds	Exceeds	Exceeds
Math I	Exceeds	Meets	Meets	Exceeds
Math III	Does Not Meet	Exceeds	Meets	Exceeds
Biology	Exceeds	Meets	Exceeds	Exceeds

# Meeting or Exceeding Growth

## 2022-2023

## 2023 - 2024

	Reading			Math			Science
	EOG	EOC	Overall	EOG	EOC	Overall	EOG
	<b>Asian</b>	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds
<b>Black</b>	Exceeds	Exceeds	Exceeds	Does Not Meet	Meets	Does Not Meet	Meets
<b>Hispanic</b>	Exceeds	Exceeds	Exceeds	Exceeds	Does Not Meet	Meets	Exceeds
<b>Multiracial</b>	Exceeds	Exceeds	Exceeds	Meets	Meets	Meets	Exceeds
<b>White</b>	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds
<b>AIG</b>	Exceeds	Exceeds	Exceeds	Meets	Exceeds	Meets	Exceeds
<b>EDS</b>	Exceeds	Exceeds	Exceeds	Does Not Meet	Does Not Meet	Does Not Meet	Meets
<b>ML</b>	Exceeds	Exceeds	Exceeds	Exceeds	Meets	Exceeds	Exceeds
<b>SWD</b>	Does Not Meet	Exceeds	Does Not Meet	Meets	Meets	Meets	Meets

	Reading			Math			Science
	EOG	EOC	Overall	EOG	EOC	Overall	EOG
	<b>Asian</b>	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds
<b>Black</b>	Meets	Exceeds	Meets	Exceeds	Meets	Exceeds	Exceeds
<b>Hispanic</b>	Exceeds	Exceeds	Exceeds	Exceeds	Meets	Exceeds	Exceeds
<b>Multiracial</b>	Meets	Meets	Meets	Meets	Meets	Meets	Exceeds
<b>White</b>	Meets	Exceeds	Exceeds	Does Not Meet	Exceeds	Meets	Exceeds
<b>AIG</b>	Does Not Meet	Meets	Does Not Meet	Does Not Meet	Exceeds	Does Not Meet	Exceeds
<b>EDS</b>	Exceeds	Exceeds	Exceeds	Exceeds	Meets	Exceeds	Exceeds
<b>ML</b>	Exceeds	Exceeds	Exceeds	Exceeds	Meets	Exceeds	Exceeds
<b>SWD</b>	Exceeds	Meets	Exceeds	Exceeds	Meets	Exceeds	Meets



## Academic Performance 2023-24 Results



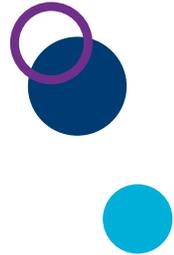
### K-2 Literacy

- Exceeded state and national averages in K-2 reading
- 22,000 K-2 students at or above benchmark in early literacy
- Closing achievement gaps that exist between black and Hispanic students and other student groups
- Double-digit increases in early literacy for Hispanic and black students – up 12% and 13.5% respectively from 2022 to 2024



### 108 schools earned an A, B, or C grade

- 33 schools improved their school letter grade



# The Road to Success

## Initiatives

### 2024-2025 Goals

## 2025-29 Goals

Goals	From	To	By
<ul style="list-style-type: none"> <li>➤ Increase the percent of <b>K-2 students</b> scoring at or above benchmark in early literacy as measured by DIBELS.</li> </ul>	67%	91%	June 2029
<ul style="list-style-type: none"> <li>➤ Increase the percent of students scoring CCR (college and career ready) on reading end-of-grade assessments in grades 3-8.</li> </ul>	31%	50%	June 2029
<ul style="list-style-type: none"> <li>➤ Increase the percent of students scoring CCR (college and career ready) on Math I assessments.</li> </ul>	27%	57%	June 2029
<ul style="list-style-type: none"> <li>➤ Increase the percent of high school students graduating with their graduation cohort on track to be enrolled, enlisted, or employed.</li> </ul>	72%	85%	June 2029

# Pillars of Excellence



ACADEMIC  
EXCELLENCE



PEOPLE  
EXCELLENCE



OPERATIONAL  
EXCELLENCE



ENGAGEMENT  
EXCELLENCE



# Strategic Plan



## Our strategic plan enables excellence without exception.

Our vision and mission have driven our goals and guardrails, which collectively enable four pillars of excellence across our school system – academic excellence, people excellence, operational excellence, and engagement excellence.



Academic Excellence



People Excellence



Operational Excellence



Engagement Excellence

## This information is the foundation for the Charlotte-Mecklenburg Schools continuous improvement process.

The Charlotte-Mecklenburg Board of Education establishes the mission, vision and core beliefs as well as the student outcomes focused goals and guardrails for the school district. The 2024-29 Strategic Plan is organized by four pillars of excellence. While the academic pillar is most closely aligned with the goals, the three other pillars - people, operations, and engagement - are critical to the achievement of the goals. There are 18 priorities in the strategic plan. Seventy (70) action-oriented strategies were identified to support the 18 priorities.

Mission and Vision

Goals & Guardrails

Strategic Plan & Annual Plan

Measuring Progress

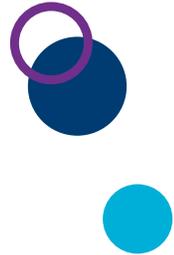
<https://www.cmsk12.org/strategicplan24-29>

## New Strategic Plan Website

- Progress monitoring
- Accountability
- Transparency







# Continuing the Journey of Excellence

Commitment to Excellence and  
Endless Possibilities at CMS

# 2024-2025 Goals & Commitments

## Charlotte-Mecklenburg Schools commits to

educating the whole child to world class standards and will provide a standards-aligned comprehensive curriculum.



an improved employee experience inclusive of enhancing recruiting, retention, and training opportunities.

operational efficiency and effectiveness through safe and clean environments, the best technologies for students to learn, prudent spending, and enhanced data use.



being a collaborative and inclusive community partner, ensuring consistent two-way communication to equitably meet needs, source funding, and create new opportunities for all.

# We are CMS!

Committed to being

- Future-focused
- Community driven
- Partners in your children's education

Committed to providing

- Endless possibilities
- Caring, safe & equitable environments for all students and staff



**EXCELLENCE**  
WITHOUT EXCEPTION

**cms**  
Charlotte-Mecklenburg Schools

**cms**  
Charlotte-Mecklenburg Schools



**FAMILY & COMMUNITY  
ENGAGEMENT**





**Latisha Hensley**  
Director

latisha.hensley@cms.k12.nc.us



**Molly Rush**

Specialist

mollyg.mulholland@cms.k12.nc.us



**Madeline Cueto**

Specialist

madeline.cueto@cms.k12.nc.us



**Dr. Yolonda Holmes**

Specialist

yolondap.holmes@cms.k12.nc.us



**Robin Brown**

Specialist

robine.brown@cms.k12.nc.us

**cms**  
Charlotte-Mecklenburg Schools



FAMILY & COMMUNITY  
ENGAGEMENT

# Definition of Family Engagement

Family Engagement is a full, equal, and **equitable partnership** among families, educators, and community partners to promote children's learning and development from birth through college and career (Mapp, 2019).

Family engagement is the **shared responsibility** of family members, schools, and communities.

Family engagement is a **two-way process** that begins in early childhood education, persists through high school, and occurs across **multiple settings** where children learn.



# What Does the Research Show?

- Research shows that parents are a vital part of the educational process and experience of their children.
- When schools partner with families to develop meaningful relationships that support learning, children will succeed not just in school but also through life.
- Family engagement is one of the strongest predictors of children's school success.
- Families play a pivotal role in their children's cognitive, social, and emotional development from birth to adolescence.

**Family engagement** helps keep students on track, leading to:

- ✓ better attendance
- ✓ fewer missed assignments
- ✓ improved test scores
- ✓ increased grade point averages



 PowerSchool

# CMS Family and Community Engagement

- Establish and maintain strong connections between Charlotte-Mecklenburg Schools, families, and the wider community.
- Work towards fostering positive relationships, collaboration, and involvement among all stakeholders to support student success.
- Supporting schools to create an inclusive environment where families feel valued, heard, and empowered to actively participate in their child's education.
- Organize events, workshops, and programs that promote family engagement, address concerns or issues raised by families or community members, and provide resources or support services that enhance the overall educational experience for students.



**Don't miss out —  
let's grow together!**

Empowering families in six key focus areas:



Academic  
Success



Navigating  
CMS



Health and  
Wellness



Financial  
Awareness



Life and  
Leadership  
Skills



Technology  
and Cyber  
Safety

### **Virtual Lunch & Learn!**

**Join us every Thursday | 12 – 1 p.m.**

Learn, connect, and grow with expert-led topics.

### **Family Academy on the Go!**

**We're coming to YOU!**

Each month, we'll be out in the community with engaging sessions and valuable resources.

### **Missed a Session?**

**No Problem!**

Visit Family Academy on Demand and choose from our session library at your convenience.

### **Stay connected!**

Visit [cmsk12.org/familyacademy](https://cmsk12.org/familyacademy), for upcoming topics, locations, and dates!

**f CMS Family & Community Engagement**



**cms**  
Charlotte-Mecklenburg Schools



**FAMILY & COMMUNITY  
ENGAGEMENT**

Family & Community Engagement 4421 Stuart Andrew Blvd., Suite 250, Charlotte, NC 28217  
Email: [familyengagement@cmsk12.nc.us](mailto:familyengagement@cmsk12.nc.us) Web: [cmsk12.org/FamilyCommunityEngagement](https://cmsk12.org/FamilyCommunityEngagement)

# Bases Loaded: Back to School Celebration



Join Charlotte-Mecklenburg  
Schools for an exciting  
Back-to-School Celebration!

Saturday  
August 9, 2025  
9 a.m. – 12 p.m.  
Truist Field

Home of the Charlotte Knights  
324 S. Mint St., Charlotte, NC 28202

Free Parking



**Register  
Today!**

[bit.ly/CMS2025BTS](https://bit.ly/CMS2025BTS)

Special Areas: **CMS Family Academy** | **CMS Hub**  
**Health and Wellness** | **College & Career Cove**  
**Community Resources** | **Family Fun Zone**



Rain or  
Shine



Free  
Event



Lunch  
Provided



Free School  
Supplies

**cms**  
Charlotte-Mecklenburg Schools

ENGAGE WITH US



FAMILY & COMMUNITY  
ENGAGEMENT

## LET'S EMBRACE EXCELLENCE

Engage, Empower, Elevate our CMS families together!



### **FAMILY ENGAGEMENT**

Collaboration between CMS and families is crucial for fostering strong connections that support student success.



### **COMMUNITY ENGAGEMENT**

Active collaboration between CMS and the community is the key to identifying and addressing education related needs.



### **CMS FAMILY ACADEMY**

Empowers families with the necessary tools to support the success of the whole child. Become a presenter!

Contact us at [familyengagement@cms.k12.nc.us](mailto:familyengagement@cms.k12.nc.us)



## Strategic Partnerships



**Chiquitha Lloyd** Executive Director



**Damon Willis** Director



**Stacey Moretti** Project Manager



**Reneisha Black** Specialist



**Ana Brown** Coordinator



**Carlenia Ivory** Specialist



**Rick Martin** Specialist



**Jennifer Parker** Specialist



# CMS Partnership Overview

We Match School Needs With Partner Resources



# Partner Impact: At a Glance

**478**

# of CMS  
Partners that  
support the  
district



## Community Partners

Almost 500 community partners serve CMS

**136**

Partners with  
Programs & an  
MOU agreement



## Partners Programs

Almost 140 programs that serve students in areas like tutoring, mentoring and more...

**\$1.1M**

in in-kind  
donations for  
the 24-25 SY



## In-kind Donations

These donations represent food, clothing, school supplies and other resources that help students

**\$14.7M**

in value for  
partnership  
programs for  
the 24-25 SY



## Monetary Value

These programs provide value to thousands of CMS staff and students

# Volunteer Impact: At a Glance

**38,266**

# of registered  
volunteers in  
24-25 Mid-Year



## Registered Volunteers

Over 38K volunteers  
registered to support  
CMS

**8,333**

active volunteers  
at CMS schools in  
the 24-25 Mid-Year



## Active Volunteers

Over 8K volunteers  
supported a CMS school

**145.9K**

Total # of  
volunteer hours  
for the 24-25  
Mid-Year



## Total Volunteer Hours

Almost 146K volunteer  
hours were logged

**\$4.9M**

Volunteer value  
based on \$33.49  
(per hour)



## Monetary Value

The community has  
donated almost \$5M in  
volunteer hours

# How to Partner with CMS



# Become a CMS Partner

**Our Partnership Process**

**STEP 1**  
**Connect & Explore**

- Visit our Schools Needs Dashboard ([cmsk12.org/SchoolNeeds](https://cmsk12.org/SchoolNeeds)) to learn about opportunities
- Identify how your organization can support CMS priorities
- Complete the Partnership Interest Form ([cmsk12.org/InterestForm](https://cmsk12.org/InterestForm))
- Schedule a meeting with one of our Strategic Partnerships Specialist Team members

**STEP 2**  
**Apply & Align**

- Complete a Memorandum of Understanding (MOU) ([cmek12.org/MOU](https://cmek12.org/MOU)) draft outlining the terms and responsibilities of both parties aligning your initiatives with our district priorities
- Complete the clearance process for your staff and volunteers in your program
- Access to Fulcrum—CMS volunteer management system

**STEP 3**  
**Engage & Implement**

- Work collaboratively with our office, school staff and students
- Participate in our Strategic Partnership Quarterly meetings
- Get recognized for your impact
- Track success through key performance metrics

# Expand Your CMS Partnerships



## Why Expand with CMS?

**INCREASE YOUR REACH**  
Serve more schools, students, and families

**ENHANCE STUDENT IMPACT**  
Align with CMS priorities in academic success, career readiness, and student well-being

---

## How to Grow Your Partnership

### STEP 1

#### Assess & Align

- Evaluate your current program's impact & identify growth opportunities
- Align expansion with CMS pillars, school needs ([cmsk12.org/SchoolNeeds](https://cmsk12.org/SchoolNeeds)) and goals and guardrails

### STEP 2

#### Plan & Propose

- Meet with the CMS Partnerships Team ([partnerships@cms.k12.nc.us](mailto:partnerships@cms.k12.nc.us)) to discuss expansion opportunities
- Develop a plan for additional schools, services, or program enhancements
- Submit a revised Memorandum of Understanding (MOU) outlining your vision for expansion

### STEP 3

#### Pilot & Implement

- Launch in select schools with CMS support & guidance
- Train & onboard new staff, volunteers, or partners
- Provide ongoing support to ensure a successful rollout
- Track success through data & student outcomes

# How to Volunteer with CMS



# Volunteer with CMS



We are always delighted to welcome new volunteers to our schools. In fact, we rely on families and community members to supplement the hard work of our teaching staff. Your time, your talents and your treasure bring a plethora of experience—personal and professional—to our students.

Our main priority has to be the safety of those entrusted to our care. For this reason, and in line with state requirements, we have four levels of access with varying degrees of clearance requirements.

**Questions? Contact your school or call our District Volunteer Department at 980-343-0474.**



Nosotros estamos siempre encantados de dar la bienvenida a nuevos voluntarios a nuestras escuelas. De hecho, nos apoyamos en las familias y miembros de la comunidad para complementar el duro trabajo de nuestro personal de enseñanza. Su tiempo, su talento y valor provee una gran cantidad de experiencia personal y profesional a nuestros estudiantes.

Nuestra prioridad principal tiene que ser la seguridad de los que están a nuestro cuidado. Por esta razón, y de acuerdo a los requisitos del estado, tenemos cuatro niveles de acceso para los voluntarios con diversos grados de requisitos de autorización, usted verá esos requisitos con detalles.

**¿Preguntas? Llámeme o envíe un correo electrónico a su escuela o llámeme a nuestro Departamento de Voluntarios del Distrito al 980-343-0474.**

# Volunteer with CMS

LEVEL  
1

## PARENTAL ACCESS

All parents have access to their child(ren) within the school. Visits should be scheduled in advance when possible.

**Clearance:** Parents will be required to sign in with LobbyGuard, which will run names and dates of birth to check for sexual offenses.

LEVEL  
2

## SUPERVISED ACCESS WITHOUT DRIVING

Volunteers have access to any student(s), within school property, under direct supervision of a CMS employee, i.e. classroom volunteers. Volunteers are not permitted to chaperone field trips.

**Clearance:** Registration will include one form of valid photo ID indicating name and date of birth, such as driver's license or passport.

LEVEL  
3

## UNSUPERVISED ACCESS WITHOUT DRIVING

Volunteers have access to any student(s), within or outside of school property, without direct supervision of a CMS employee, e.g., one-on-one tutoring and field trip chaperone.

**Clearance:** All requirements of level 2, plus Social Security number.

LEVEL  
4

## UNSUPERVISED ACCESS WITH DRIVING

Provides the same degree of access as level 3, but volunteers may drive children as part of their volunteer activity.

**Clearance:** As level 3, but a valid driver's license must be presented for driving-history check along with proof of liability insurance.

NIVEL  
1

## ACCESO DE LOS PADRES

Todos los padres tienen acceso a su hijo (s) dentro de la escuela. Las visitas deben ser programadas por adelantado cuando sea posible.

**Requisito:** Los padres tienen que registrarse en **LobbyGuard** (programa de registro de seguridad en las escuelas) el cual automáticamente chequea los nombres y las fechas de nacimiento para verificar la no existencia de ofensas sexuales.

NIVEL  
2

## ACCESO CON SUPERVISION SIN PERMISO PARA TRANSPORTE DE ESTUDIANTES

Los voluntarios tienen acceso a cualquier estudiante, dentro de la escuela, bajo la supervisión directa de un empleado de CMS, por ejemplo; ser voluntario en el salón de clase.

**Requisito:** Para registrarse necesitará presentar una identificación válida con fotografía indicando el nombre y fecha de nacimiento, como la licencia de conducir o el pasaporte.

NIVEL  
3

## ACCESO SIN SUPERVISION Y SIN PERMISO PARA TRANSPORTE DE ESTUDIANTES

Los voluntarios tienen acceso a cualquier estudiante dentro o fuera de la escuela, sin la supervisión directa de un empleado de CMS. Por ejemplo: tutoría uno-a-uno y acompañante en excursiones escolares.

**Requisito:** Todos los requisitos en el nivel 2 y el número del Seguro Social.

NIVEL  
4

## ACCESO SIN SUPERVISION CON PERMISO PARA TRANSPORTE DE ESTUDIANTES

Proporciona el mismo grado de acceso que el nivel 3, pero los voluntarios pueden transportar a estudiantes como parte de su voluntariado.

**Requisito:** Todos los requisitos en el nivel 3, pero tiene que presentar una licencia de conducir válida para revisar el registro de conducir junto con prueba de seguro de responsabilidad del vehículo.

# Volunteer with CMS

## VOLUNTEER AS A PROCTOR

1. **Register** at [cmsvolunteers.com](http://cmsvolunteers.com)
2. **Select** your preferred school
3. **Contact** your local school to see if it is in need of proctors

All support is appreciated!



**cms**  
Charlotte-Mecklenburg Schools





*Endless Possibilities*  
start with

**cms**