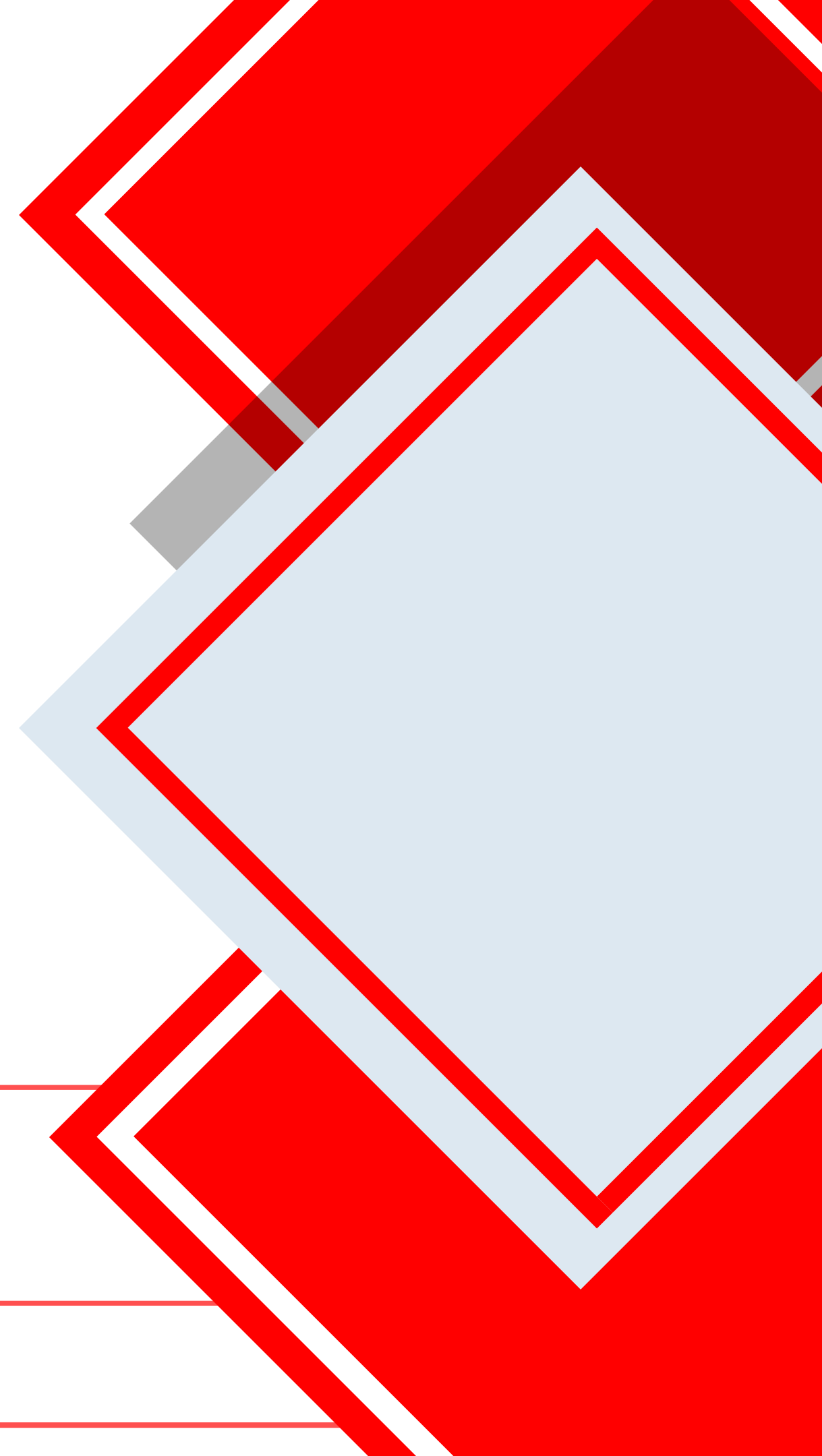




COMMUNITY LEARNING CENTERS





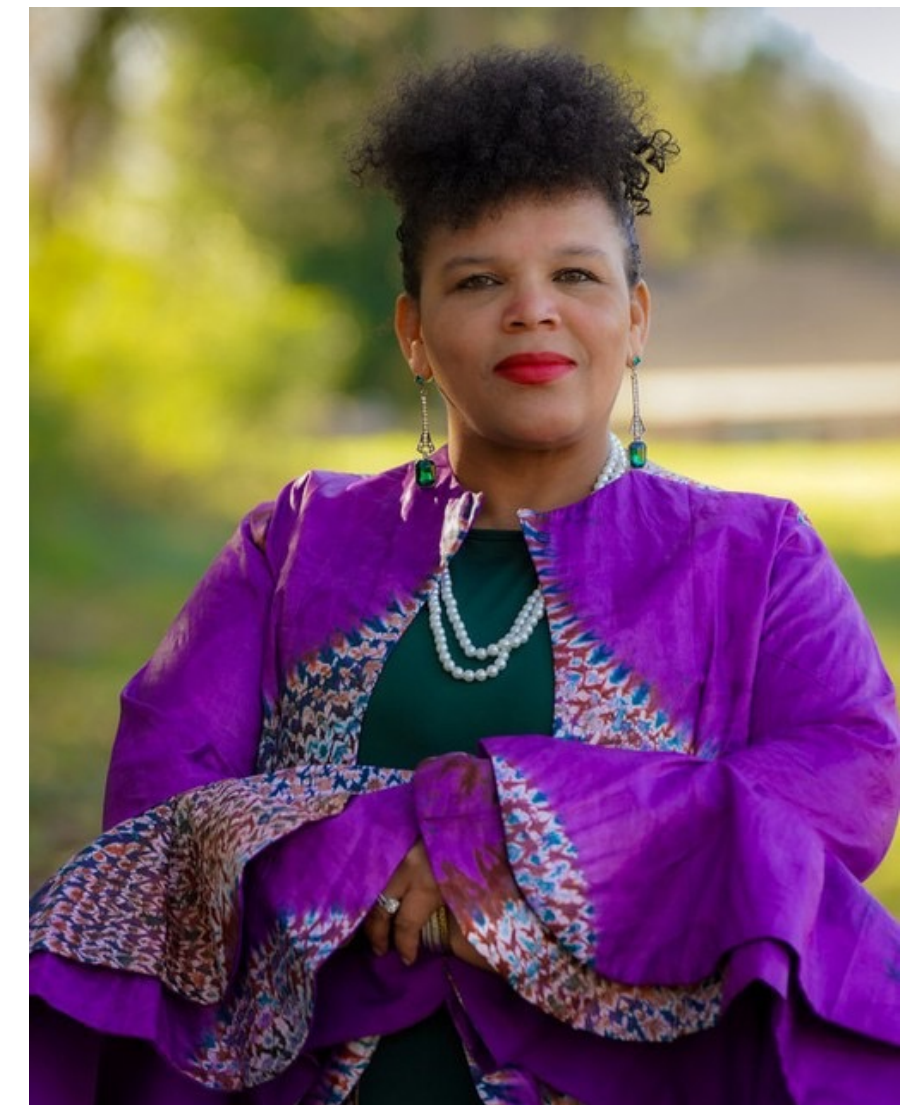
Communities
In Schools®

Charlotte Community
THINK TANK



Men Tchaas Ari
President & CEO

Shamaiye K. Haynes
Executive Director





Communities
In Schools®

Charlotte Community
THINK TANK



...is to surround students with a community of support, empowering them to stay in school and achieve in life. We envision a community where every child and family thrives and is positioned for upward mobility

is to become a valued community resource for innovation in education solutions. We seek to build a culture of academic appreciation and respect for education on the West Side and the Charlotte Community.

VIDEO OF IMPACT



What is NOT a Community School Model



The Comer Development Program

Although somewhat similar this model does not call for the intense collaboration of all stakeholders. They are in an advisory capacity but not decision making



Renaissance West

CMS does not have a school that can be considered a community school because of the make up of school governance and decision making. This model is more than just a group of organizations working in a school.



Communities in Schools

CIS is a very important partner with CMS and can also be as it relates to a CSM. However, the CLC model incorporates multiple pillars and a framework for changing the culture of a school.



Project L.I.F.T.

This program focused on leader and teacher development. This program was not focused on parent and community leadership. It did not have the major components to be considered CSM



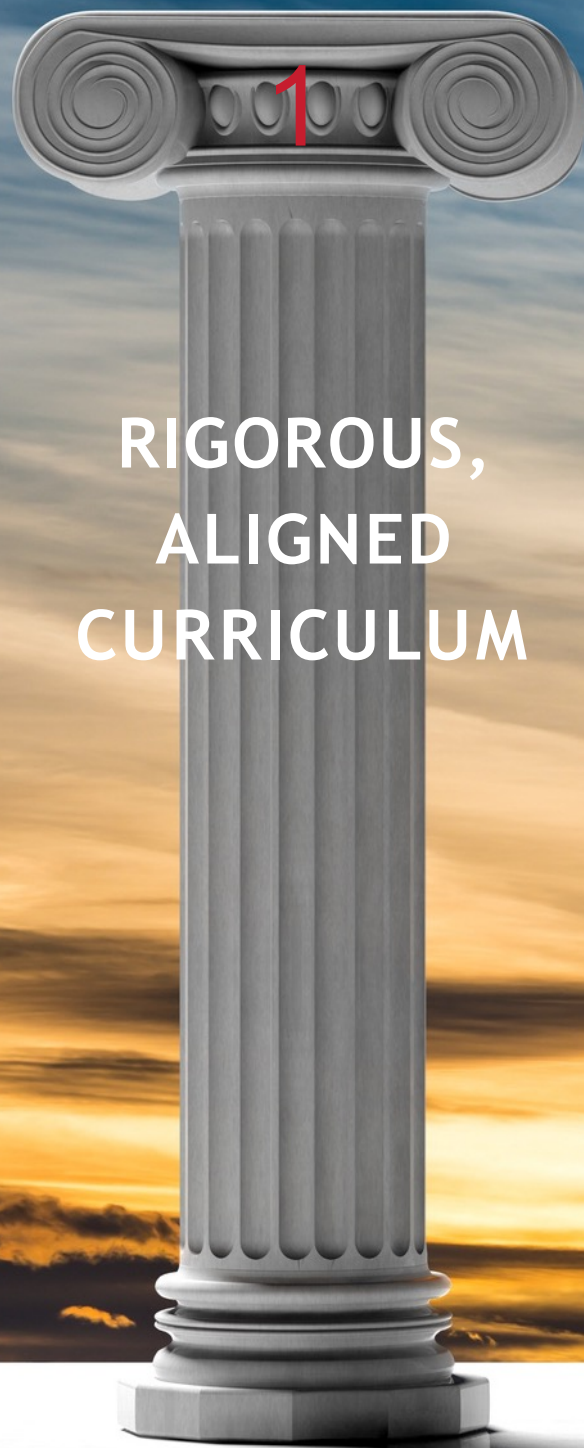
Beacon Schools

This model is similar to the Comer model with even less emphasis on the family and community

This model should not be seen as a substitute for adequate funding of public schools. It should be considered a safety net due to political shifts that have an adverse affect on families

Community Schools

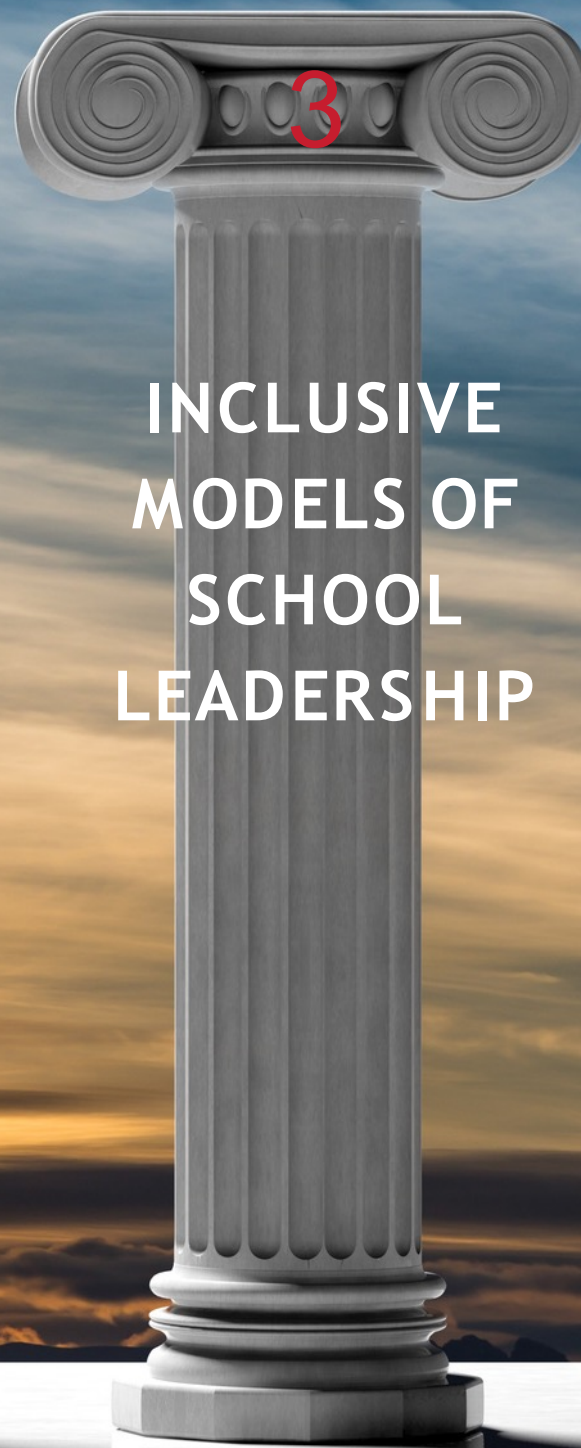
Six pillars for success



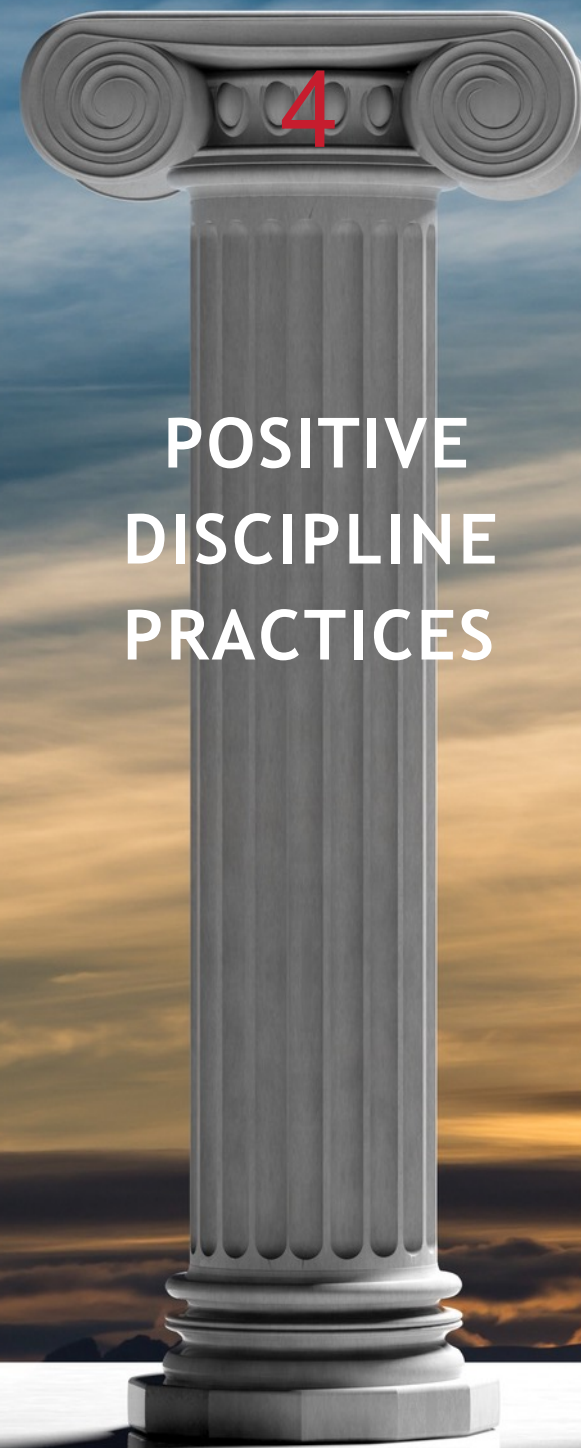
RIGOROUS,
ALIGNED
CURRICULUM



FOCUS ON HIGH
QUALITY
TEACHING



INCLUSIVE
MODELS OF
SCHOOL
LEADERSHIP



POSITIVE
DISCIPLINE
PRACTICES



AUTHENTIC
PARENT AND
COMMUNITY
ENGAGEMENT



WRAP AROUND
SUPPORTS AND
SERVICES FOR
STUDENTS,
PARENTS, AND
THE
COMMUNITIES
THAT FEED OUR
SCHOOLS

Our Strategy

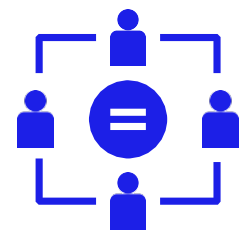
To execute a successful Community Learning Center Pilot we must implement the Community Schools Model with full fidelity. Communities in Schools (CIS) and Charlotte Community Think Tank (Think Tank) will work together in partnership to leverage the strengths of both organizations.

The work will be guided by the leaders of both organizations.

COMMUNITY SCHOOLS GUIDING PRINCIPLES



principles guide the community schools approach to school transformation, and provide a framework that undergirds each of the community school implementation standards



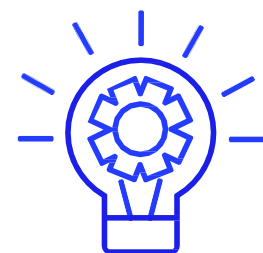
PURSUE EQUITY



INVEST IN A WHOLE-CHILD
APPROACH TO EDUCATION



BUILD ON COMMUNITY
STRENGTHS TO ENSURE
CONDITIONS



USE DATA AND COMMUNITY
WISDOM TO GUIDE
PARTNERSHIPS, PROGRAMS,
AND PROGRESS

COMMUNITY SCHOOLS GUIDING PRINCIPLES

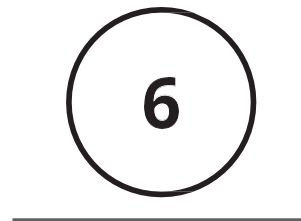


Continued

principles guide the community schools approach to school transformation, and provide a framework that undergirds each of the community school implementation standards



COMMIT TO
INTERDEPENDENCE AND
SHARED ACCOUNTABILITY



INVEST IN BUILDING
TRUSTING RELATIONSHIPS



FOSTER A LEARNING
ORGANIZATION



Community School Toolbox

These principles and practices help build a successful, sustainable Community School effort.



More resources,
including planning
guides, are available
at savetxschools.org.

Conditions for Learning

1	The school has a core instructional program with qualified teachers, a challenging curriculum, and high standards and expectations for students.
2	Students are motivated and engaged in learning -- both in school and in community settings, during and after school.
3	The basic physical, mental and emotional health needs of young people and their families are recognized and addressed.
4	There is mutual respect and effective collaboration among parents, families and school staff.
5	Community engagement, together with school efforts, promotes a school climate that is safe, supportive and respectful and connects students to a broader learning community.

Community School Coordinator

Every Community School has a Community School Coordinator, someone who connects academics with student and family supports. They also recruit and coordinate campus partners, and make sure that the Community School plan is successful.

A Community School Coordinator can be an existing or new staff position, or can come from a nonprofit or community partner.



Shared Leadership

Community Schools are neither top-down nor bottom up in their planning. They operate on a shared leadership model between the principal, teachers and staff, parents, students and community members. Planning is done together, with a high level of transparency. This takes time and practice, but the benefit is a large group of stakeholders taking responsibility for the youth of their community. Go to savetxschools.org for resources on shared leadership in practice.



Coordinated Resources

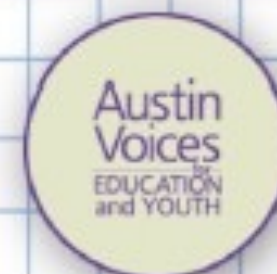
Q: How much does a Community School cost?

A: Community Schools use resources efficiently and leverage services and supports from community partners, bringing in at least \$3 for every \$1 invested. Resources, including funding, services and volunteer efforts are coordinated, with partners working towards shared goals. Local, state and federal funding can also support Community School efforts.



Q: How long does a Community School take to plan?

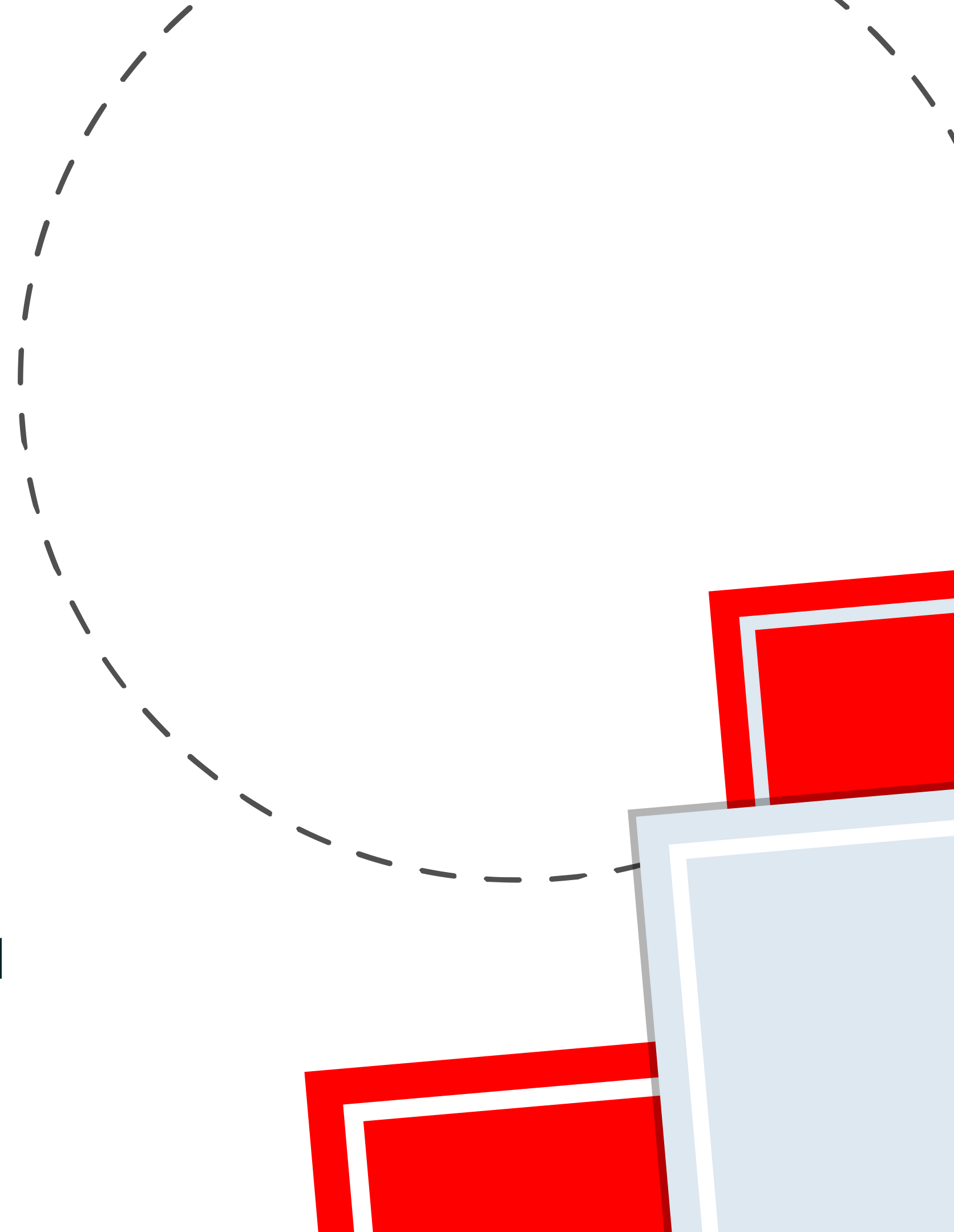
A: Most efforts can be planned and started in 6-9 months. Good ideas can be implemented immediately during the planning process.



www.savetxschools.org

Exploration Strategy

- 1 Identify a school
- 2 Launch a campaign
- 3 Measure results
- 4 Assess feasibility to move forward



QUESTIONS & ANSWERS

