



Tuesday Morning Breakfast Forum

CHARLOTTE

Arthur Griffin, Jr.
May 18, 2021

Talent Delayed - Talent Denied

Americans have long been trained to see deficiencies of African Americans rather than deficiencies of public policy and practice

“Just is..... is not..... Justice”

CMS Schools by Percentage of Third Graders at College and Career Ready on EOG (2014-2019)

	2014	2015	2016	2017	2018	2019
At 80% or more	4	8	9	6	4	1
At 70% or more	22	22	19	18	13	16
At 60% or more	34	28	37	28	28	27
From 40% to 59%	20	27	29	31	33	33
Below 40%	48	48	41	48	49	49
Total Schools	102	103	107	107	110	109

Major slide to middle over past 6 years. Number of lowest performing pretty stable.

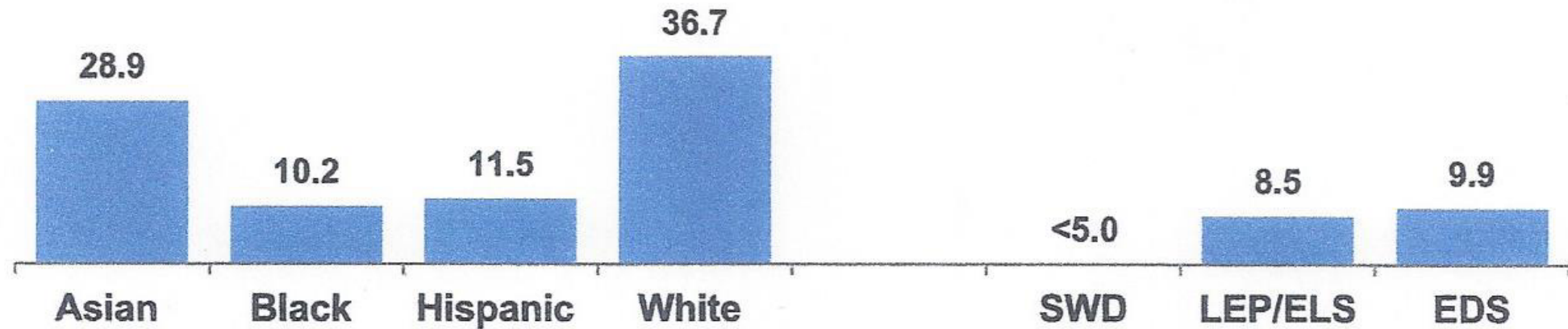
CMS Schools by Percentage of Third Graders at Level 1 on EOG (2014-2019)

	2014	2015	2016	2017	2018	2019
Below 20%	52	45	51	50	50	46
At 20% to 29%	22	25	21	20	19	18
At 30% or more	28	33	35	37	41	45
At 50% or more	1	6	4	2	5	11
Total Schools	102	103	107	107	110	109

Decline from 51% to 42% of total schools

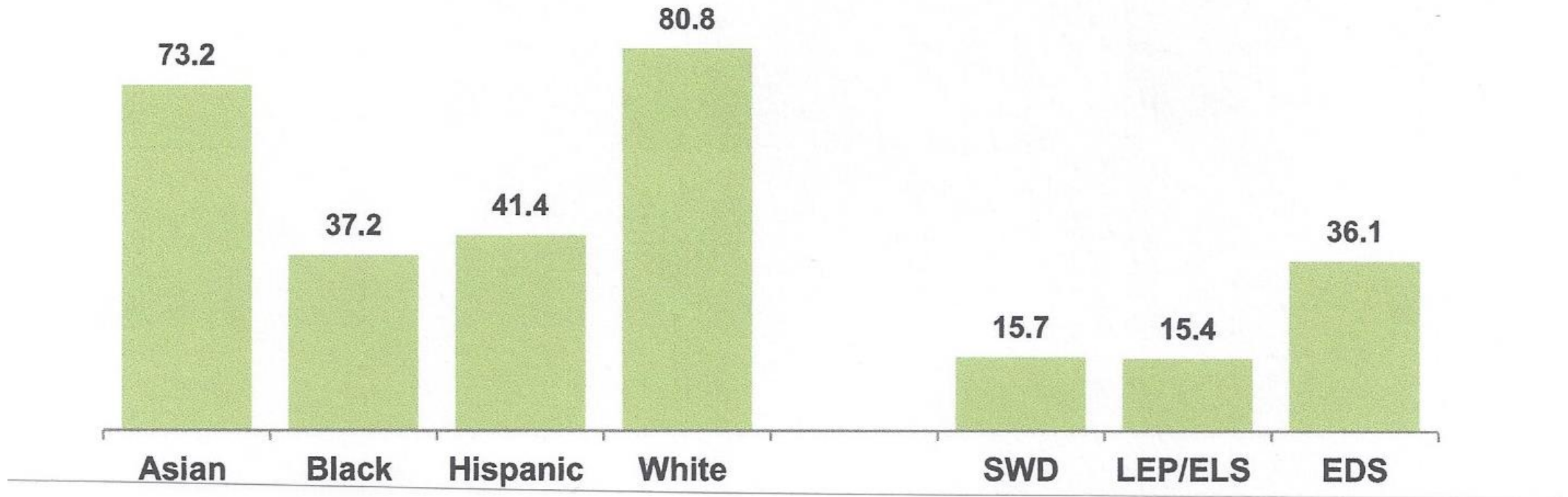
Major increase in number at 30% and 50%+ Level 1.

2018-19 Math 1 9-12 Results by Subgroup*
Percent of Students Scoring Level 4 or 5 (College and Career Ready)



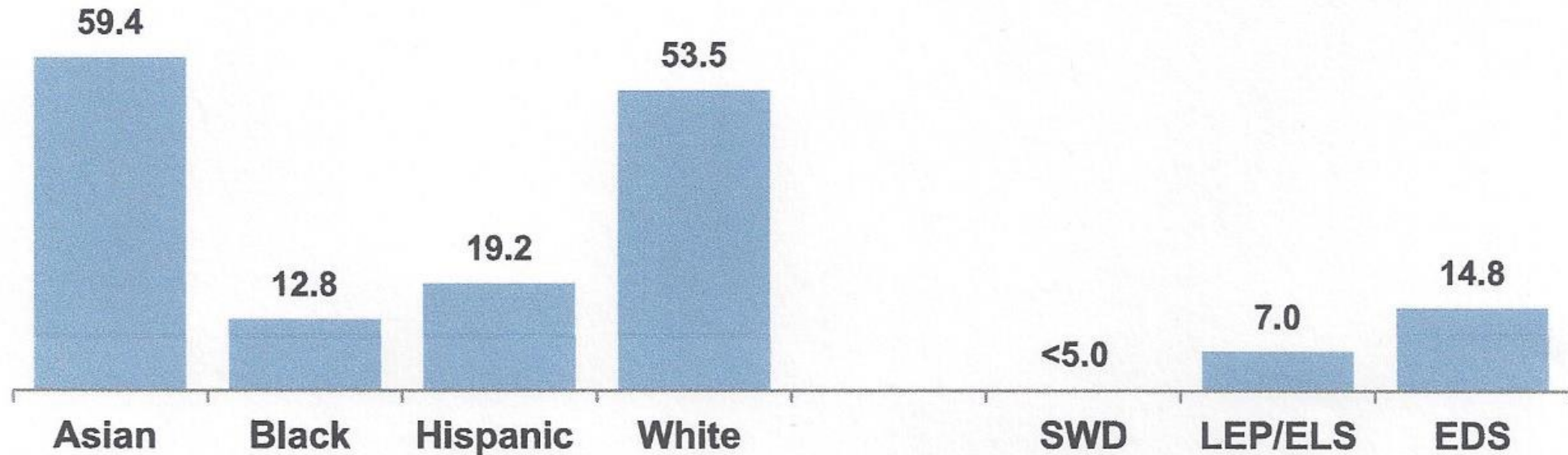
Source: CMS 2021-22 Budget Book, pp. 67-68; SWD=Students With Disabilities; LEP=Limited English Proficient; ELS=English as a Second Language; EDS=Economically Disadvantaged Student

2018-19 Biology Results by Subgroup
Percent of Students Scoring Level 4 or 5 (College and Career Ready)



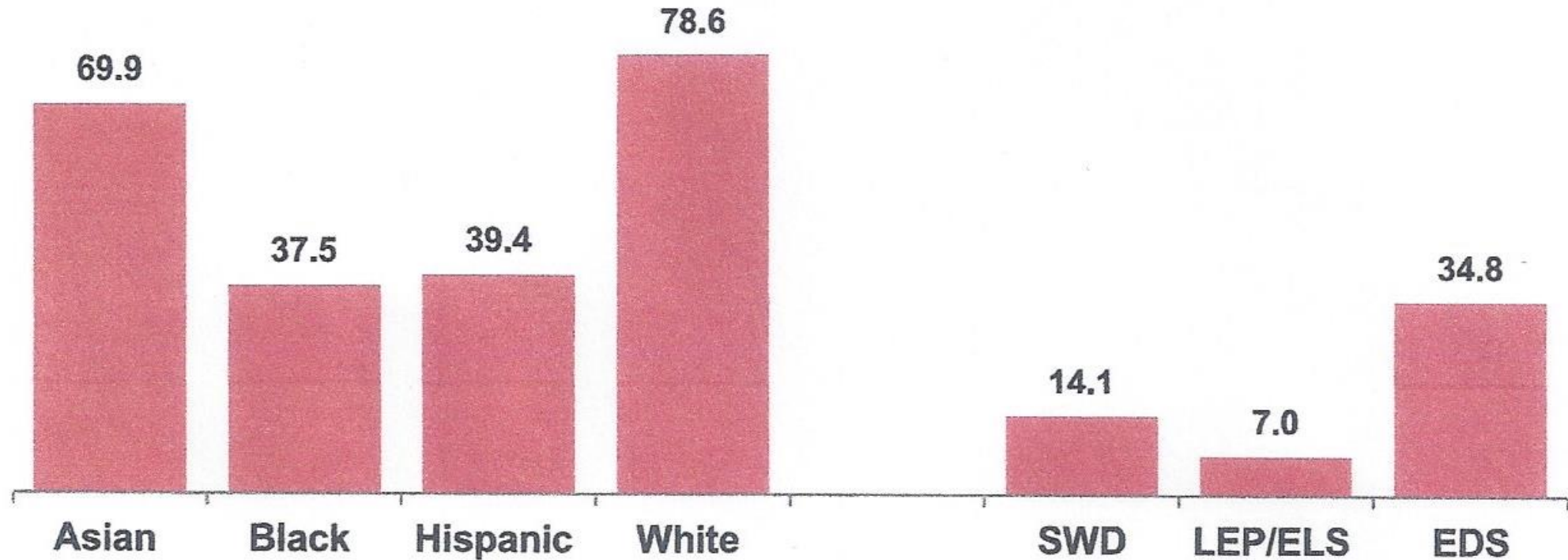
Source: CMS 2021-22 Budget Book, pp. 67-68; SWD=Students With Disabilities; LEP=Limited English Proficient; ELS=English as a Second Language; EDS=Economically Disadvantaged Student

2018-19 Math 3 9-12 Results by Subgroup*
Percent of Students Scoring Level 4 or 5 (College and Career Ready)



Source: CMS 2021-22 Budget Book, pp. 67-68; SWD=Students With Disabilities; LEP=Limited English Proficient; ELS=English as a Second Language; EDS=Economically Disadvantaged Student

2018-19 English II Results by Subgroup
Percent of Students Scoring Level 4 or 5 (College and Career Ready)



Source: CMS 2021-22 Budget Book, pp. 67-68; SWD=Students With Disabilities; LEP=Limited English Proficient; ELS=English as a Second Language; EDS=Economically Disadvantaged Student

District 1 - Board Member Rhonda Lennon

Elementary Schools

% African American Students Performing at Levels 1 & 2

School Name	Grade	Read 3-8	Math 3-8
Barnette Elementary School	B 76	42.4	38.4
Blythe Elementary	C 67	45.7	37.6
Cornelius Elementary School	B 77	65.1	62.8
Croft Community School	D 54	57.4	53.5
Davidson K-8	B 83	45.0	45.0
Grand Oak Elementary	B 84	37.9	48.3
Highland Creek Elementary School	B 71	48.0	48.0
Huntersville Elementary	B 82	46.0	22.0
J.V. Washam Elementary School	B 77	57.2	31.7
Long Creek Elementary	C 57	53.7	46.9
Mallard Creek Elementary	C 58	51.7	46.4
Mountain Island Lake Academy Elementary	C 61	55.8	50.4
Oakdale Elementary	D 42	76.1	67.3
Parkside Elementary School	B 71	41.2	27.2
Paw Creek Elementary	C 61	59.8	41.5
River Oaks Academy	D 53	58.8	54.2
Torrence Creek Elementary	B 70	43.3	37.3
Trillium Springs Montessori School	B 73	32.3	51.6

Middle Schools

% African American Students Performing at Levels 1 & 2

School Name	Grade	Read 3-8	Math 3-8	Math I
Bailey Middle School	A 90	39.8	29.1	6.7
Coulwood Middle School	C 64	58.6	45.5	5.9
Davidson K-8	B 83	45.0	45.0	N/A
Francis Bradley Middle	B 73	51.0	47.4	<5
J.M. Alexander Middle School	D 53	57.3	60.3	6.3
Mountain Island Lake Academy Elementary	C 61	55.8	50.4	8.3
Ridge Road Middle School	C 55	59.0	62.5	5.6

High Schools

ACT failure to achieve minimum 17 score

ACT Reading failure to achieve benchmark score 22

% African American Students Performing at Levels 1 & 2

School Name	Grade	ACT	ACT/RD	Math 1	Biology	Eng II
Hopewell High School	C 69	64.5	86.1	70.6	47.1	58.7
Mallard Creek High School	B 75	59.7	83.8	61.0	53.7	39.8
Merancas Middle College @ CPCC	No Data	23.8	52.4	---	---	---
North Mecklenburg High School	B 71	65.6	82.5	48.5	54.4	43.5
William Amos Hough High School	B 82	49.0	75.5	50.9	54.2	47.8

District 2 - Board Member Thelma Byers-Bailey

Elementary Schools

% African American Students Performing at Levels 1 & 2

School Name	Grade	Read 3-8	Math 3-8
Allenbrook Elementary School	F 37	79.0	70.0
Ashley Park Pre K-8 School	D 42	80.2	64.9
Barringer Academic Center	C 69	67.1	58.4
Berewick Elementary	C 62	54.6	43.4
Berryhill School	C 61	53.2	46.8
Bruns Academy	F 36	87.7	77.1
E. E. Waddell Language Academy	B 80	31.7	30.2
Irwin Academic Center	A 89	17.9	14.9
Lake Wylie Elementary	C 67	52.1	41.1
Marie G. Davis IB School	D 43	72.4	76.6
Nations Ford Elementary	D 50	67.9	57.9
Oaklawn Language Academy	C 61	43.4	39.5
Palisades Park Elementary	B 82	40.6	17.5
Reid Park Academy	D 53	71.8	45.0
Renaissance West STEAM Academy	F 33	85.7	80.4
River Gate Elementary	B 72	49.2	33.2
Steele Creek Elementary	C 62	57.3	38.0
Sterling Elementary	D 48	71.0	63.4
Thomasboro Academy	D 45	77.1	71.4
Tuckaseegee Elementary	D 49	66.6	64.1
University Park Creative Arts School	D 49	61.0	52.2
Walter G. Byers School	D 52	66.5	60.9
Westerly Hills Academy	D 51	67.4	54.9
Whitewater Academy	C 56	60.3	50.4
Winget Park Elementary School	B 71	48.4	42.2

District 2 - Board Member Thelma Byers-Bailey

Middle Schools

% African American Students Performing at Levels 1 & 2

School Name	Grade	Read 3-8	Math 3-8	Math I
Ashley Park Pre K-8 School	D 42	80.2	64.9	N/A
Berryhill School	C 61	53.2	46.8	N/A
E. E. Waddell Language Academy	B 80	31.7	30.2	<5
Kennedy Middle School	C 60	52.5	54.4	14.7
Marie G. Davis IB School	D 43	72.4	76.6	N/A
Northwest School of the Arts	B 84	39.1	21.9	<5
Oaklawn Language Academy	C 61	43.4	39.5	N/A
Renaissance West STEAM Academy	F 33	85.7	80.4	N/A
Southwest Middle School	C 57	56.5	56.3	<5
Thomasboro Academy	D 45	77.1	71.4	N/A
Walter G. Byers School	D 52	66.5	60.9	N/A
WhiteWater Middle School	C 57	69.9	54.2	8.0
Wilson STEM Academy	F 34	77.5	76.4	14.3

High Schools

ACT failure to achieve minimum 17 score

ACT Reading failure to achieve benchmark score 22

% African American Students Performing at Levels 1 & 2

School Name	Grade	ACT	ACT/RD	Math 1	Biology	Eng II
Harding University High School	D 45	86.3	93.2	82.6	68.4	68.1
Harper Middle College HS-CPCC Harper Campus	A 96	<5	58.3	N/A	N/A	N/A
Northwest School of the Arts	B 84	45.9	72.1	44.4	33.8	24.3
Olympic High School	B 72	66.9	85.0	68.2	47.7	47.4
Phillip O. Berry Academy of Technology	B 77	43.8	74.0	57.0	33.6	38.9
West Charlotte High School	D 50	83.7	93.1	83.2	63.3	72.3
West Mecklenburg High School	C 56	82.2	89.3	77.0	58.1	72.2

District 3 - Board Member Ruby M. Jones

Elementary Schools

% African American Students Performing at Levels 1 & 2

School Name	Grade	Read 3-8	Math 3-8
David Cox Road Elementary	D 42	68.1	58.2
Dorothy J. Vaughan Academy of Technology	C 62	42.0	45.3
Druid Hills Academy	F 36	74.8	78.2
First Ward Creative Arts Academy	C 65	49.2	35.9
Governors' Village STEM Academy (Lower)	C 59	52.9	40.4
Hidden Valley Elementary School	D 53	72.8	48.2
Highland Mill Montessori Elementary School	B 84	31.7	13.3
Highland Renaissance Academy	D 48	65.5	56.1
Hornets Nest Elementary	D 51	68.2	58.5
Joseph W. Grier Academy	D 52	61.8	56.6
Newell Elementary	D 54	73.8	55.2
Reedy Creek Elementary	C 68	49.3	34.0
Statesville Road Elementary	D 46	66.2	56.6
Stoney Creek Elementary	C 61	60.0	47.2
University Meadows Elementary	C 56	60.1	47.2
Villa Heights Elementary	D 53	71.9	53.1
Winding Springs Elementary School	C 56	56.4	42.3

District 3 - Board Member Ruby M. Jones

Middle Schools

% African American Students Performing at Levels 1 & 2

School Name	Grade	Read 3-8	Math 3-8	Math I
Druid Hills Academy	F 36	74.8	78.2	N/A
Governors' Village STEM Academy (Upper)	C 56	52.7	50.4	16.7
James Martin Middle School	F 39	70.5	69.9	<5
John Taylor Williams Secondary Montessori	B 72	33.3	44.4	N/A
Martin Luther King, Jr. Middle School	D 53	71.3	60.4	N/A
Northridge Middle School	C 55	55.3	53.6	<5
Piedmont Middle School	A 89	52.8	16.2	<5
Ranson Middle School	F 33	74.0	77.7	37.2

High Schools

ACT failure to achieve minimum 17 score

ACT Reading failure to achieve benchmark score 22

% African American Students Performing at Levels 1 & 2

School Name	Grade	ACT	ACT/RD	Math I	Biology	Eng II
Cato Middle College High School	A 97	8.9	57.1	N/A	N/A	N/A
Charlotte Engineering Early College - UNCC	A 90	16.1	45.2	63.6	18.2	13.0
Charlotte Teacher Early College	B 84	---	---	26.3	34.6	12.0
Charlotte-Mecklenburg Virtual High School	C 68	40.9	63.6	N/A	78.5	42.8
Garinger High School	C 58	92.4	>95	69.6	69.8	68.9
Hawthorne High School	B 75	50.0	65.4	38.2	44.0	37.3
John Taylor Williams Secondary Montessori	B 72	N/A	N/A	60.0	N/A	N/A
Military and Global Leadership Academy	D 41	80.0	90.0	76.7	57.9	68.4
Performance Learning Center	D 52	80.0	93.7	>95	80.8	76.0
Zebulon B. Vance High School	D 51	77.0	88.1	71.0	71.5	68.2

District 4 - Board Member Carol Sawyer

Elementary Schools

% African American Students Performing at Levels 1 & 2

School Name	Grade	Read 3-8	Math 3-8
Albemarle Road Elementary	C 61	65.6	45.5
Billingsville Elementary	C 63	N/A	N/A
Briarwood Academy	C 57	59.6	45.4
Chantilly Montessori School	B 81	26.3	31.6
Charlotte East Language Academy	D 43	71.0	58.1
Clear Creek Elementary	C 59	52.8	48.4
Devonshire Elementary School	D 49	77.4	54.9
Elizabeth Traditional Elementary I	C 62	45.7	35.3
Hickory Grove Elementary	C 59	69.5	47.6
Idlewild Elementary School	C 64	45.8	33.7
J.H. Gunn Elementary	D 48	65.4	53.7
Lawrence Orr Elementary School	B 73	48.3	26.8
Merry Oaks International Academy	C 55	70.2	46.3
Oakhurst STEAM Academy	C 57	57.2	51.7
Piney Grove Elementary School	C 58	62.9	43.2
Shamrock Gardens Elementary	C 66	62.8	43.5
Windsor Park Elementary School	C 68	64.6	38.5
Winterfield Elementary	D 49	80.2	65.9

District 4 - Board Member Carol Sawyer

Middle Schools

% African American Students Performing at Levels 1 & 2

School Name	Grade	Read 3-8	Math 3-8	Math I
Albemarle Road Middle School	D 51	62.7	63.7	<5
Chantilly Montessori School	B 81	26.3	31.6	N/A
Cochrane Collegiate Academy	D 42	74.4	79.2	27.3
Eastway Middle School	D 43	68.8	63.0	N/A
McClintock Middle School	C 58	59.5	47.2	7.8

High Schools

ACT failure to achieve minimum 17 score

ACT Reading failure to achieve benchmark score 22

% African American Students Performing at Levels 1 & 2

School Name	Grade	ACT	ACT/RD	Math I	Biology	Eng II
East Mecklenburg High School	B 72	66.0	83.6	73.2	55.5	38.3
iMeck at Cochrane	D 42	80.6	93.5	80.0	50.0	82.3

District 5 - Board Member Margaret Marshall

Elementary Schools

% African American Students Performing at Levels 1 & 2

School Name	Grade	Read 3-8	Math 3-8
Beverly Woods Elementary	B 82	65.4	65.2
Collinswood Language Academy	B 76	25.4	21.5
Cotswold Elementary	C 63	70.7	61.9
Dilworth Elementary Latta Campus	B 80	71.6	50.0
Dilworth Elementary Sedgefield Campus	B 80	---	---
Eastover Elementary	B 70	75.4	71.9
Greenway Park Elementary	D 50	59.6	54.4
Huntingtowne Farms Elementary School	C 66	46.2	35.9
Lansdowne Elementary	C 61	60.6	66.4
Montclair Elementary	D 46	52.4	66.7
Myers Park Traditional Elementary	B 76	45.0	31.7
Olde Providence Elementary	B 83	45.7	40.0
Park Road Montessori	B 79	12	36.0
Pinewood Elementary School	C 57	66.0	61.7
Rama Road Elementary School	C 55	66.1	57.0
Selwyn Elementary School	B 82	51.2	51.2
Sharon Elementary	B 79	50.0	47.5
Smithfield Elementary	C 69	58.3	50.7
Starmount Academy of Excellence	D 47	75.0	58.5

Source: NC Dept. of Public Instruction ; download at https://files.nc.gov/dpi/data-report2019_final.xlsx

District 5 - Board Member Margaret Marshall

Middle Schools

% African American Students Performing at Levels 1 & 2

School Name	Grade	Read 3-8	Math 3-8	Math I
Alexander Graham Middle School	B 77	66.8	66.8	N/A
Carmel Middle School	B 70	60.7	62.4	13.3
Collinswood Language Academy	B 76	25.4	21.5	<5
Quail Hollow Middle School	C 61	66.3	51.7	6.7
Randolph Middle School	B 77	26.3	33.4	16.9
Sedgefield Middle School	D 41	75.1	80.6	33.3

High Schools

ACT failure to achieve minimum 17 score

ACT Reading failure to achieve benchmark score 22

% African American Students Performing at Levels 1 & 2

School Name	Grade	ACT	ACT/RD	Math I	Biology	Eng II
Myers Park High School	B 81	68.1	86.1	71.9	62.9	59.9
Providence High School	A 91	14.3	48.6	41.2	35.5	31.3
South Mecklenburg High School	B 77	59.4	79.0	60.7	50.8	44.0

District 6 - Board Member Sean Strain

Elementary Schools

% African American Students Performing at Levels 1 & 2

School Name	Grade	Read 3-8	Math 3-8
Bain Elementary School	A 86	32.9	15.8
Ballantyne Elementary	B 80	50.0	37.2
Crown Point Elementary	C 67	46.8	36.5
Elizabeth Lane Elementary	B 80	46.7	36.7
Elon Park Elementary	B 80	35.4	33.3
Endhaven Elementary	B 77	55.7	45.9
Hawk Ridge Elementary	A 86	29.6	27.8
Lebanon Road Elementary	C 62	54.4	46.3
Matthews Elementary School	B 75	46.2	33.3
McAlpine Elementary	B 76	55.1	46.9
McKee Road Elementary	A 85	23.3	6.7
Pineville Elementary School	C 68	54.4	36.0
Polo Ridge Elementary	A 87	34.3	23.7
Providence Spring Elementary	A 91	29.4	23.5
Rea Farms STEAM Academy	NONE LISTED		

Source: NC Dept. of Public Instruction ; download at https://files.nc.gov/dpi/data-report2019_final.xlsx

District 6 - Board Member Sean Strain

Middle Schools

% African American Students Performing at Levels 1 & 2

School Name	Grade	Read 3-8	Math 3-8	Math I
Community House Middle School	A 88	33.4	22.0	6.7
Crestdale Middle School	B 78	50.0	40.1	5.9
Jay M. Robinson Middle School	A 93	25.0	17.2	<5
Mint Hill Middle School	B 75	40.4	36.9	<5
Northeast Middle School	C 57	56.3	56.1	N/A
Rea Farms STEAM Academy	NONE LISTED			
South Charlotte Middle School	A 86	49.7	29.1	<5

High Schools

ACT failure to achieve minimum 17 score

ACT Reading failure to achieve benchmark score 22

% African American Students Performing at Levels 1 & 2

School Name	Grade	ACT	ACT/RD	Math I	Biology	Eng II
Ardrey Kell High School	A 93	34.4	66.7	30.6	23.1	27.2
Butler High School	B 75	61.3	87.7	51.4	51.3	49.0
Independence High School	B 71	62.0	86.6	61.3	60.3	58.5
Levine Middle College High	A 98	<5	60.0	N/A	N/A	N/A
Rocky River High School	C 59	86.6	>95	77.3	61.7	61.6

**2018-19 North Carolina End of Grade & End of Course
Combined Test Results -- Percent of Students
Scoring At or Above Achievement Level 4
College and Career Ready**

High School	Black	White	Hispanic
<i>District Average</i>	32%	73.7%	35.2%
Ardrey Kell	53.6	77.2	65.1
Butler	27.6	54.2	33.8
Cato Middle College	38.9	N/A	N/A
Charlotte Engineering Early College	59.3	83.6	60.4
Charlotte Teacher Early College	54.9	82.1	45.0
Charlotte-Mecklenburg Virtual	21.7	48.6	29.0
East Mecklenburg	30.5	66.5	29.6
Garinger	14.5	12.2	19.5
Harding University	13.1	28.1	17.7
Harper Middle College	N/A	N/A	N/A
Hawthorne Academy of Health Sciences	36.4	81.3	30.8
Hopewell	23.2	59.9	26.7
iMeck at Cochrane	18.4	29.4	22.5
Independence	26.0	62.0	27.5
J.T. Williams Secondary Montessori	47.8	67.3	43.3
Levine Middle College	N/A	61.5	N/A

High School	Black	White	Hispanic
<i>District Average</i>	32%	73.7%	35.2%
Mallard Creek	28.5	55.9	35.0
Merancas Middle College @ CPCC	N/A	N/A	N/A
Military & Global Leadership Academy	20.3	6.7	20.2
Myers Park	48.6	87.5	48.8
North Mecklenburg	29.5	59.8	30.8
Northwest School of the Arts	50.6	76.9	59.6
Olympic	26.4	57.8	26.9
Performance Learning Center	9.1	20.0	33.3
Phillip O. Berry Academy of Technology	39.6	61.4	43.5
Providence	45.5	78.1	55.2
Rocky River	18.1	24.7	22.4
South Mecklenburg	28.9	66.8	29.5
West Charlotte	14.9	15.4	14.3
West Mecklenburg	16.7	32.8	21.1
William Amos Hough	32.9	65.8	45.5
Zebulon B. Vance	14.4	22.6	16.3

Highlighted in yellow are school subgroups scoring below the district average for that subgroup.

A Dream Deferred

- Project Lift
- Renaissance West Academy

CMS Policy

- IHCC Honors Programs
 - *Elementary Honor Society*
- IKE Promotion, Retention and Acceleration
 - *50,900 - 3%* <http://bit.ly/BPCBudgetInBlack>
- GCOA Teacher Contracts
 - *Accomplished - Distinguished*



Tuesday Morning Breakfast Forum

CHARLOTTE

Arthur Griffin, Jr.
May 18, 2021