



Community Partnerships & Family Engagement

Charlotte-Mecklenburg Schools

TYPE OF PARTNERSHIP(S)	Informal In-Kind Donations	Individual/Group Affiliated Volunteers/Partners	Single Partnership One or More Schools	Comprehensive Partnership
DEFINITION	One-time events/projects	Coordinated activities based on school needs	Entails a higher level of commitment characterized by sharing of resources and regular commitment of time	Entails the highest level of organizational commitment characterized by sharing of resources, regular commitment of time and partner driven activities that facilitate development and learning, manage and govern resources, and address barrier to learning
KEY CONCEPT	One-time donations with limited engagement	Volunteers commit to serve regularly for a longer period of time, over weeks, or months	Activities are planned, implemented, and evaluated over longer periods of time (i.e. over weeks, months, years)	Activities are planned, implemented, and evaluated over longer periods of time (i.e. over weeks, months, years)
ACTIVITIES	Playground builds, donation of school supplies, cash donations, school improvements, special dinners,	Work directly with students on specific areas/activities (i.e. tutoring, school-based clubs/activities, booster clubs, etc)	Sponsor specific single school activities/programs (i.e. provides financial literacy, staff development, STEM, STEAM, computers skills)	Multifaceted specific activities tied to specific student needs and desired outcomes
CHECKLIST	Agreement is short-term or along the lines of a one-time special event Formally thank volunteers	Must have formal agreement Must clearly state the expectations of both organizations Can include more than one organization End of year evaluations Formally thank volunteers	Must have formal agreement and strategy Must clearly state the expectations of both parties and a clear strategy/statement of expected outcomes Can include more than one organization Agreement can range from annual to multi-year End of year evaluations Formally thank volunteers	Must have formal agreement and strategy Must clearly state the expectations of both organizations and a clear strategy/statement of expected outcomes Agreement can range from annual to multi-year agreements Organization has clear investments of dollars with clear returns on investments Mid-Year/End of year evaluations Formally thank volunteers
ORGANIZATIONS	Individuals, non-profits, faith-based groups, neighborhood groups, corporations, etc.	Profits, non-profits, faith-based, neighborhood groups, corporations, etc.	Profits, non-profits, faith-based, neighborhood groups, corporations, etc.	Non-profits, faith-based, neighborhood groups, corporations, etc.

(Source: CMS Task Force Recommendations) ****Definitions subject to change****



PARTNERSHIP INTEREST FORM

PARTNER INFORMATION

Name of the organization: _____

Contact person: _____

Phone number: _____

E-mail address: _____

Would you like to partner with the West Learning Community Partnership Alliance? *Circle One*

YES

NO

TYPE OF ORGANIZATION

___ Non-profit/community organization

___ Commercial business

___ Faith Based

___ Higher Education

Other _____

PARTNERSHIP INTEREST

Which school/schools are you interested in partnering with:

1. _____

3. _____

2. _____

4. _____

AREAS OF SUPPORT

Please list the areas where you can provide support to the schools:

1. _____

3. _____

2. _____

4. _____

Comments/suggestions:

Approved by the Board of Education May 24, 2016

November 2017							December 2017							January 2018							February 2018						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2														
5	6	7	8	9	10	11						7	8														
12	13	14	15	16	17	18	3	4	5					7	8	9	10	11	12	13	4	5	6				
19	20	21	22	23	24	25	10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
26	27	28	29	30			17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
							24	25	26	27	28	29	30	28	29	30	31				25	26	27	28			

1st Quarter - 42	First Day of School - Aug. 28	Workdays	18		July 4 is a holiday for 12-month employees only	Make-up Days:
2nd Quarter - 44	Last Day of School - June 8	Annual Leave Days	10			1. Dec. 20
3rd Quarter - 46		Holidays	11			2. Dec. 21
4th Quarter - 44	Graduation Dates -	Last day of Quarter				3. Jan. 22
		Early Release Days	4			4. Feb. 19
176 School Days		10/18, 12/6, 2/7, 4/18				5. March 29
						6. June 11
						7. June 12

This calendar reflects the 2017-2018 academic calendar as revised and approved by the Board of Education on May 24, 2016. School make-up days will be used in the order listed. The superintendent may waive up to four make-up days.

A regularly updated list of school closure and make-up days is available by clicking on the Calendars Quicklink at www.cms.k12.nc.us.

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