

The Coalition of United Progressives TEN Point Plan

**Organizing City, State, and Nation as One Mass Movement through Uniting,
Educating, and Activating**

Education

Environmental Protection

Affordable Healthcare

Affordable Housing

Political Empowerment

Labor Rights

Civil Rights

Human Rights

Youth Development

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Strategies for The Coalition of United Progressives CharMeck

Ten Point Plan

- I) ORGANIZING CITY, STATE, AND NATION
 - A) Creation of Organizing Committee
 - B) Attendance of Other Organizations' Functions and Promotion of Those Functions
 - C) Collection of Contact Information while at Various Functions.
 - 1) Continuation of Database Building
 - D) Promotion and Distribution of Information on C.U.P. CharMeck's Events
 - E) Communications with as many Organizers as Possible
 - 1) Agreement that All Organizers Distribute Each Other's' Information to All Databases
 - 2) Call Organizations on Continuous Bases
 - F) Connection with Organizers and Organizations Throughout the State
 - 1) Repetition of Steps 1 Through 5
 - G) Connection with Organizers and Organizations Throughout the Nation
 - 1) Repetition of Steps 1 Through 5
- II) EDUCATION
 - A) Creation of Education Committee
 - B) Written Resolutions by Joel Segal
 - C) Visitation of Schools
 - 1) Middle Schools
 - 2) High Schools
 - 3) Colleges
 - a) Johnson C. Smith
 - b) University of North Carolina Charlotte
 - c) Queens College
 - d) Central Piedmont Community College
 - e) Kings College
 - f) Schools Throughout North Carolina
 - g) Schools Throughout the Nation
 - D) Continuation of Movie Nights sponsored by C.U.P. CharMeck and Statesville Avenue Presbyterian Church
 - 1) Study the Strategies and Other Takeaways

- E) Persistent Voter Registration**
 - 1) Requirement for High School Graduation with Some Consistent Waivers**
 - a) Teacher Workshops on Voter Registration Training**
 - b) Maintenance of Voter Registration in School Offices**
 - c) Delivery of Completed Voter Registration Forms to C.U.P CharMeck Representative**
 - d) Requirement of Voter Registration in Mandatory Civic Classes Nationwide**
 - e) Continual Speakers on Voter Registration in Civic Classes**
 - f) Communication and Connection with Groups to Train Voter Registration to Students**
 - g) Connection with Other Groups to Set Up Voting Registration Booths During Lunch Time**
 - 2) Extension of Voter Registration to Adults**
 - 3) Combination of Voter Registration with Community Events**
 - a) Food Banks**
 - b) Community Giveaways**
 - c) Festival in the Park**
 - d) Shelters**
 - 4) Participation in Forums**
 - 5) Door to Door Canvassing to encourage and Supply Voter Registration Forms.**
 - F) Participation of Student Senate and/or Mock Elections in Middle and High Schools**
 - G) Investigation of Community Voter Project for Best Practices**
 - H) Consistent Door to Door Canvassing in Efforts to Educate on Issues and Voter Registration**
- III) ENVIRONMENTAL PROTECTION**
 - A) Creation of Environmental Committee**
 - B) Connection with Environmental Organizations**
 - 1) NC Warn**
 - 2) League of Conservation Voters**
 - 3) Off Fossil Fuels Group**
 - 4) Young American Mobilizing**
 - 5) Greenpeace**
 - 6) Sierra Club**
 - 7) Statewide Environmental Organizations**
 - 8) National Environmental Organizations**
 - 9) Other Environmental Organizations**
 - B) Connection with Environmental Leaders**

- 1) Joel Segal
- 2) Rev Rodney Sadler
- 3) Jim Warner
- 4) Hanna Mitchell
- 5) Luis Rodriguez
- 6) Nakisa Glover
- 7) Jordan Hustle
- 8) Nick Wood
- 9) Other Environmental Organizers

C) Creation of Environmental Protection Resolutions

- 1) Consistent Written and Presentation of Environmental Protection

Resolutions for City, State, and National Governments

- 2) Combination of Joel Segal and Jim Warner's Resolutions
- 3) Support the Resolutions of Other Environmental Organizations and Leaders
- 4) Presentation of Environmental Resolutions Directly to Elected Officials in Seeking Their Support on Various Resolutions
- 5) Presentation of Environmental Resolutions to Electric and Gas Companies
 - a) Duke Energy
 - b) Statewide Electric and Gas Companies
 - c) National Electric and Gas Companies
- 6) Solicit Monetary Assistance from Third Party Suppliers
 - a) National

D) Water Testing Campaigns

E) Email Environmental Protection Information Campaigns

F) Continuous Revisions of Resolutions

G) Enhanced Actions on Utility Companies

H) Initiation of Peaceful Protests

- 1) Rallies
- 2) Marches
- 3) Petitioning

4) Telephone Campaigns

- 5) Email Campaigns
- 6) Boycotts

I) Initiation of Peaceful Civil Disobedience

- 1) Sit-ins**

IV) CONTINUAL AFFORDABLE HEALTHCARE FOR ALL

A) Creation of Healthcare Committee

B) Provide Education to Community Groups

- 1) Parent Teacher Associations**
- 2) Afterschool Programs**
- 3) Other Programs**

C) Constant Communications with Various News Outlets

D) Education of Trump Care Pitfalls

E) Continual Support for Political Candidates that Support Affordable Healthcare for all

F) Organizational Communications with Other Grassroots Organizations

G) Continual Focus on Healthcare Programs

- 1) Michelle Obama's Program of Healthy Eating for Students**
- 2) Protection for Subsidies for School Meals**
- 3) Continuation of Meals on Wheels**
- 4) Expansion of Medicaid**
- 5) Ensure That Women and Youth Have Protected Healthcare**
- 6) Continual Support for Chemical Addiction Treatment**
- 7) Continual Fight For Medicare For All**

H) Initiation of Peaceful Protests

- 1) Rallies**
- 2) Marches**
- 3) Petitioning**
- 4) Telephone Campaigns**
- 5) Email Campaigns**
- 6) Boycotts**

I) Initiation of Peaceful Civil Disobedience

- 1) Sit-ins**

V) CREATION OF AFFORDABLE HOUSING

A) Creation of Affordable Housing Committee

B) Complete Statistical Research Regarding Number of Homeless People on City Level

C) Complete Statistical Research Regarding Number of Homeless People on State Level

D) Complete Statistical Research Regarding Number of Homeless People on National Level

- E) **Creation and Presentation of Resolutions Creating Housing Spaces with Solar Panels on the Local Level**
- F) **Creation and Presentation of Resolutions Creating Housing Spaces with Solar Panels on the State Level**
- G) **Creation and Presentation of Resolutions Creating Housing Spaces with Solar Panels on the National Level**
- H) **Endorsement and Support of the Mayfield Housing Project**
- I) **Discovery of Individual Stories in Efforts to Discover the Underlying Story of the Homeless**
- J) **Seek Assistance from Churches, Elected Officials, Community Leaders and Others**
- K) **Initiation of Peaceful Protests**
 - 1) **Rallies**
 - 2) **Marches**
 - 3) **Petitioning**
 - 1) **Telephone Campaigns**
 - 2) **Email Campaigns**
 - 3) **Boycotts**
- L) **Initiation of Peaceful Civil Disobedience**
 - 1) **Sit-ins**

VI) POLITICAL EMPOWERMENT

- A) **Creation of Political Action Committee**
- B) **Installation of Voter Registration Campaigns**
- C) **Sponsoring Forums to Get to Know Elected Officials**
- D) **Sponsoring Forums to Get to Know the Candidates**
- E) **Urge Individuals that Support Equality for All to Seek Election to Elected Offices**
- F) **Continuation of Canvassing to Educate on Issues**
- G) **Continuation of Phone Banking to Educate on Issues**
- H) **Continuation of Canvassing for Surveying the Community Needs**
- I) **Continuation of Phone Banking for Surveying the Community Needs**
- J) **Presentation of Written Resolutions to City Officials**
- K) **Presentation of Written Resolutions to Statewide Officials**
- L) **Presentation of Written Resolutions to National Officials**
- M) **Sponsored Political Forums for the Education of Various Bills**

VII) LABOR RIGHTS

- A) **Creation of Labor Committee**
- B) **Assess the Labor Movement Situation**
- C) **Circulation of a Written Survey**
 - 1) **Take the Survey to Job Sites**
 - 2) **Share the Survey on All Media Sites**
 - 3) **Gain Input from Various Labor Organizations**

- D) Conduct a Gap Analysis
 - 1) Discover the Strengths of the Labor Organization
 - a) Match the Strengths of the Particular Work Group with the Labor Organization
 - 2) Discover the Weakness of the Labor Organization
 - a) Discover the Weakness of the Particular Work Group
- E) Discover the Opportunity for The Labor Organization
 - a) Discover the Opportunity for the Particular Work Group
- F) Discover All Possible Threats That Labor Organizations Might Encounter
 - 1) Discover All Possible Threats That the Particular Work Group Might Face
- G) Analyze the Effectiveness of The Labor Organization
 - 1) Analyze the Effectiveness of the Particular Work Group
- H) Analyze the Ease of Change for the Labor Organization
 - 1) Analyze the Ease of Change for the Particular Work Group
- I) Prioritization of Labor Issues
 - 1) Select Labor Issues by Priority
 - a) Gain Labor Organization Group Consensus on the Priority of Issues
 - 2) Research and Follow the Best Practices of Various Labor Unions
 - 3) Forward Thinking for Actions Left Out of The Best Practices
 - 4) Support Labor Organizations Events
 - a) Build Rapport with Labor Leaders
 - b) Support Picket Lines of Various Labor Unions
 - c) Walk Labor Organizations Picket Lines
 - d) Attend Labor Organizations Rallies
 - e) Boycott Businesses When Necessary

VIII) CIVIL RIGHTS

- A) Creation of Civil Rights Committee
- B) Assess the Civil Rights Situation
- C) Circulation of a Written Survey
 - 1) Take the Survey Door to Door
 - 2) Share the Survey on All Media Sites
 - 3) Gain Input from Various Civil Rights Organizations
- D) Conduct a Gap Analysis
 - 1) Discover the Strengths of the Civil Rights Movement
 - 2) Discover the Weakness of the Civil Rights Movement
- E) Discover the Opportunity for the Civil Rights Movement
- F) Discover All Possible Threats That Civil Rights Movement Might Encounter
- G) Analyze the Effectiveness of the Civil Rights Movement
- H) Analyze the Ease of Change for the Civil Rights Organizations
- I) Prioritization of Civil Rights Issues
 - 1) Select Civil Rights Issues by Priority

- a) Gain Civil Rights Organizations Consensus on the Priority of Issues
- 2) Research and Follow the Best Practices of Various Civil Rights Organizations
- 3) Forward Thinking for Actions Left Out of The Best Practices
- 4) Support Civil Rights Organizations Events
 - a) Build Rapport with other Civil Rights Leaders
 - b) Participate in Various Civil Rights Protests
 - i) Rallies
 - ii) Marches
 - iii) Forums
 - iv) Sit-Ins
 - v) Call Campaigns
 - vi) Email Campaigns
 - vii) Boycotts
 - viii) Other Actions

IX) HUMAN RIGHTS

- A) Creation of Human Rights Committee
- B) Assess the Human Rights Situation
- C) Circulation of a Written Survey
 - 1) Take the Survey to Door to Door
 - 2) Share the Survey on All Media Sites
 - 3) Gain Input from Various Human Rights Organizations
- D) Conduct a Gap Analysis
 - 1) Discover the Strengths of the Human Rights Movement
 - 2) Discover the Weakness of the Humans Rights Movement
- E) Discover the Opportunity for The Human Rights Movement
- F) Discover All Possible Threats That Human Rights Movement Might Encounter
- G) Analyze the Effectiveness of The Human Rights Movement
- H) Analyze the Ease of Change for the Human Rights Organizations
- I) Prioritization of Human Rights Issues
 - 1) Select Human Rights Issues by Priority
 - a) Gain Human Rights Organizations Consensus on the Priority of Issues
 - 2) Research and Follow the Best Practices of Various Human Rights Organizations
 - 3) Forward Thinking for Actions Left Out of The Best Practices
 - 4) Support Human Rights Organizations Events

- a) Build Rapport with other Human Rights Leaders**
- b) Participate in Various Human Rights Protests**
 - i) Rallies**
 - ii) Marches**
 - iii) Forums**
 - iv) Sit-Ins**
 - v) Call Campaigns**
 - vi) Email Campaigns**
 - vii) Boycotts**
 - viii) Other Actions**

X) YOUTH DEVELOPMENT

- A) Creation of Youth Development Committee**
- B) Development of a Youth Support Sub Committee**
 - 1) Tutoring**
 - 2) Counseling**
- C) Recruit Children**
- D) Establish Rapport with Parents**
- E) Discover Child's Interest Via Surveys**
 - 1) Phone Banks**
 - 2) Door to Door Canvassing**
 - 3) Social Media Sites**
- F) Organize Youth at the Park Events**
- G) Promote Youth at the Park Events**
 - 1) Park Cleanup**
 - 2) Painting Equipment, Fences, Etc.**
 - 3) Planting Flowers**
 - 4) Other Park Beautification Tasks**
- H) Creation of Sports Leagues**
 - 1) Flag Football**
 - 2) Softball**
 - 3) Basketball**
 - 4) Soccer**
 - 5) Bowling**
 - 6) Track and Field**
 - 7) Video Games**

I) Sponsored Field Trips

1) Grade Point Criteria During School Year

2) Attendance Criteria During School Year

3) Good Behavior Criteria

a) Amusement Parks

b) Museums

c) The Zoo

d) Other Field Trips

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