



First Wednesdays

**A Series of Training Workshops for
Parents, Caretakers & Professionals**

October 5 Special Education Eligibility Process

November 2 504 Plans

**December 7 School Discipline for Children with
Disabilities**

Hosted by

12pm—1:30pm

**Children and Family Service Center
601 East 5th Street
Charlotte, NC 28202**



**Council for
Children's
Rights**

Reservations requested.

704/372-7961 or iat@cfcrights.org

More information at
www.cfcrights.org

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Program Descriptions Fall 2016

Determining Eligibility for Special Education: Does My Child Need an IEP?

In this workshop, you'll get a bird's-eye view of a child's journey through the special education process. This presentation will provide an overview of the special education process beginning with the initial referral for evaluation. Topics of discussion will include how a school identifies a child in need, the evaluation timeline, the evaluation tools most often used, the determination of eligibility, and the important role parents play in this process.

What is Section 504? – Leveling the Playing Field.

Section 504 of the Rehabilitation Act is a civil rights law that prohibits discrimination against students with disabilities, and requires the needs of students with disabilities to be met as adequately as the needs of non-disabled students are met. Discover how a Section 504 Plan is the blueprint for a child's access to learning at school. This presentation will help you to understand who is protected under Section 504, the responsibilities of the school, the difference between an IEP and Section 504 plan, and the available grievance procedures.

IEP, FBA, BIP, MDR, OSS, ISS... What Does This Alphabet Soup Mean?

Find out how to decipher all the acronyms and learn more about school discipline processes! Data retrieved from the Office of Civil Rights shows that students with disabilities are disproportionately impacted by school disciplinary decisions. These decisions often result in suspensions and exclusions from school which impedes the child's learning and overall academic achievement. Often the suspensions are for behaviors that are caused by the child's disability. This presentation will help you to understand the laws protecting children with disabilities and how to better advocate for your child's behavioral and emotional needs.

Who Should Attend?

Parents, family members, and professionals who advocate for children who wish to learn about special education.

What Should You Bring?

An open mind, questions and, if you wish, your lunch.

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