

College of Education Connections

August, 2016



Congratulations:

2016-2017 UNC Charlotte College of Education Faculty Fellows: **Lisa Meriweather (EDLD, Diversity)**, **Florence Martin (EDLD, Teaching)**, and **Lan Kolano (MDSK, Engagement)**.

Florence Martin (EDLD) was named a fellow for a National Online Learning Leadership Program. More information is available here: <http://inside.uncc.edu/news-features/2016-06-08/trio-selected-fellows-national-online-learning-leadership-program>.

Erica Hobbs (OFE, pictured right) got married this summer and is now Erica Moody.



Tehia Glass (REEL) and **Erin Miller (REEL)** are pictured to the right with **Sam Eneman (CTL)**. Glass and Miller spent a week in Winston-Salem participating in the i3 scholar fellowship to develop a new online concentration in Anti-Racism in Urban Education. This concentration will be offered beginning in the Summer 2017 through REEL's M.Ed program in Elementary Education.



Jeanneine Jones (MDSK) for 25 years of service at UNC Charlotte

German-American Research Symposium



The mission of the College of Education at UNC Charlotte is to prepare highly effective and ethical professionals who have a positive impact on children, youth, families, community, and schools and who are successful in urban and other diverse settings. This mission is accomplished through teaching, research, and community engagement that lead to improved practice and by working in partnership with schools, communities, and university colleagues.

In July faculty from PH Ludwigsburg visited UNC Charlotte for the 22nd annual German-American Research Symposium. There were 22 presentations that included numerous collaborative research projects between the two universities. More pictures are also on the following page.



New to the College of Education



Tracey Benson (far left) is joining the Department of Educational Leadership. He earned his Doctor of Educational Leadership from Harvard University in 2016. He has been a

classroom teacher, vice-principal at the middle school level, professional development specialist at the district level. His research interests include understanding racialized context in which educators operate and systems alignment and equity in access and outcomes.

Ryan Miller (second from left) is also joining the Department of Educational Leadership. He earned his Ph.D. from the University of Texas at Austin in 2015. He has served as the Office of Institutional Equity at the University of Texas at Austin. He has an established research agenda that focuses on leadership for creating inclusive campus cultures in higher education. Ryan enjoys time with family and friends, travel and beach vacations, and rooting for The University of Texas Longhorns in just about any sport.

Debra Morris (third from left) earned her doctoral degree from UNC Charlotte and is the Graduate Program Director for the principal preparation program in the Department of Educational Leadership. She has been a principal, twice winning *Principal of the Year in North Carolina*, and associate superintendent. She is passionate about improving schools and working with school leaders. For fun, Dr. Morris loves playing with her two-year old son.

Ayesha Sadaf (fourth from left) earned her Ph.D. from Purdue University in Learning Design & Technology in 2013. Before coming to UNC Charlotte, she was an assistant professor at Ball State University. Her research interests include preservice teachers' use of technology and online instruction. She will be joining the Instructional Systems Technology group. In her spare time, she is busy raising two beautiful daughters and enjoys traveling --- especially Disney World and Disney Land.

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Katherine (Katie) Swart is joining the Department of Special Education and Child and Family Development as a Clinical Professor in Child and Family Development. She received her Ph.D. in Special Education from UNCC. Her previous job title/position was Evaluator/Program Manager at Smart Start of Mecklenburg County. She is married to Chris and has two young children, Wyatt (3.5) and Jane (2 next month).



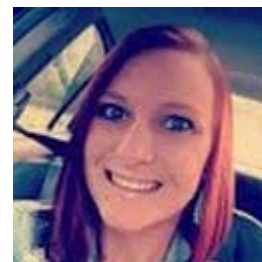
Daniel Alston (left) joins the Department of Reading and Elementary Education from the College of Education at Clemson University. Daniel is passionate about developing pre-service and in-service teachers and seeks to increase their excitement about teaching science through inquiry-based instruction. He is also interested in how emotions and personality influence teachers' professional growth.

Adam Myers (right) joins the Department of Middle, Secondary & K-12 Education as a Clinical Assistant Professor who will lead the MDSK Advising Center. He is a former English language arts teacher for CMS, and more recently, served as a new teacher Support Coach for the College of Education at UNC Charlotte, and spent two years working at LaGrange College in Georgia. Adam has two young boys, a 4-year-old and 1-year-old. We are fortunate to have Adam working with us.



Bethany Myers (also right) joins the College of Education as the Teacher Recruiter. Bethany most recently served as the Director of Field Experiences at LaGrange College in Georgia.

Jessi Smith (right) joins the Department of Reading and elementary Education as the Office Manager. Jessi has been with UNCC since March 2013 starting in the Travel Department. She worked as an admin in MDSK from December 2013 to May 2014. Since then she has served as a Business Services Specialist in Engineering Technology & Construction Management. Jessi has a 4 year-old little boy, Eli Franklin. She lives in Oakboro, NC, loves sports and coaches her sister's softball team year round.



The new elementary Teacher-in-Residence in the Office of Field Experience is Debra Diegmann. Debra comes to us from Cabarrus County Schools where she was a second and third grade teacher. Over her 14 years of teaching experience, she has also taught in Charlotte-Mecklenburg Schools. Debra was Teacher of the Year in 2002 and 2015 and is a National Board Certified Teacher. She also has served as a cooperating teacher for two student teachers from UNC Charlotte. We are excited to have Debra working with us in OFE and in the College of Education!



Kristie Opiola (left) joins the Counseling Department. Kristie earned her Ph.D. from the University of North Texas. She is originally from Northern Virginia and moved to north Texas for work and school. Kristie has a bachelor's degree in Child Development, a master's degree in Child Life and Family Centered Care, and a master's degree in Counseling. She is passionate about working with children and helping them gain their voice to share their feelings and experiences.

Diversity Committee Sponsoring Dr. Eddie Moore

The Diversity Committee is bringing Dr. Eddie Moore to campus for a 3-day visit, October 19-21. Dr. Moore is nationally renowned and leads comprehensive diversity, privilege and leadership trainings and workshops across the country. More information can be found at: <http://www.eddiemoorejr.com>

Wednesday, October 19, 9am-4pm, Location TBA, **America Is Changing: Are You Ready?**
This interactive, informational, challenging and energetic session examines and explores issues of diversity, privilege, oppression and leadership across America.

Participation by the entire college is encouraged.

Thursday, October 20, 7pm-9pm, Main Campus
Diversity, Privilege, Leadership & Moore
Learn how to take action against hatred, bigotry, privilege and oppression.

Open to the UNCC and Charlotte Community

Thursday/Friday, October 20-21, Main Campus
Four 2-hour workshop sessions open to faculty, staff, and students
One 2-hour workshop session open to students, targeting student leaders

ELED Graduate Certificate Students Participate in Workshop

In July, the latest Elementary Education GCT cohort students were invited to participate in the First Annual Lemonade Conference sponsored by the Koppertree Professional Development Company. During the one-day conference the students learned about integrating technology into the classroom, meeting the needs of special education students, making formative assessments work for you and culturally relevant teaching practices. **Karen Cross (REEL,** pictured right) was a featured speaker at the conference. This was an excellent opportunity for the students to build their professional toolbox with strategies to manage an effective classroom.



Update on Niner Clinical Immersion Schools (NCIS)

NCIS (Niner Clinical Immersion Schools) pilot now beginning its second academic calendar year. Program experiencing significant growth. With the addition of ELED candidates joining MDSK candidates we now have the following numbers.

- NCIS Graduates (Having successfully completed student teaching) = 3
- NCIS Student Teachers (Currently student teaching) = 9
- NCIS Clinical Candidates (Currently completing clinical observations associated with program course work) = 39

Additionally, we held a Professional Development session in mid-June attended by participating schools across 4 districts (CMS, Cabarrus, Union, Iredell-Statesville) where approximately 40 attendees (principals, assistant principals, academic facilitators and mentor teachers) learned about the program and developed site specific support plans for our candidates.

Graduate Students and Faculty in China

Chuang Wang (EDLD), Do-Hong Kim (EDLD), and Lan Kolano (MDSK) led a study-



abroad program in China and Korea this summer. Other people on the trip included Rebecca Shore and Florence Martin and 27 graduate students at our college.

Instructional Systems Technology program hosted Forum with Charlotte Business Leaders

In July, business leaders from across the area joined **UNC Charlotte instructional technology faculty** on campus to discuss industry trends and the future of corporate training and performance improvement. The inaugural Learning Leaders Forum drew executives from companies including Wells Fargo, Duke Energy, Lowe's and TIAA; it was sponsored by Dick Handshaw of Handshaw, Inc. More information can be found here:

<http://education.uncc.edu/news/instructional-systems-technology-forum-draws-top-business-leaders>

Special Issue in Online Learning with JAEPR published

Florence Martin (EDLD) recently served as the Editor of a special issue of the Journal of Applied Educational Policy Research (JAEPR). The issue can be found here:

<https://journals.uncc.edu/jaepr/issue/current>.

Mark Your Calendar

edTPA TPALS meeting (All invited), September 15 at 10:00 AM, COED 110

COED Faculty Meeting, September 23, 9:30 a.m., COED 010

COED Picnic, September 23, 4- 7 p.m., Frank Liske Park, Concord, NC

New Coaches Hired for NC New Teacher Support Program

Pictured to the right are new coaches hired for the NC New Teacher Support Program. Left to right: Carrie Rocha, Tuerney Fairchild, Denise Hunt, Marquis Mason, LaTonya Gaines-Montgomery, and Kim Ramadan. Not pictured Melissa Sykes and Regional Project Director Dr. Misty Hathcock.



Aspiring Principals Program

Dr. Watson, Dr. Shore, and I got to spend the past 5 weeks working with 20 wonderful students in our aspiring high school principals' program at Mallard Creek High School due to our partnership with CMS.



Grant Funding

O'Connor, R.E., **Beach, K.D.**, Sanchez, V., Bocian, K. (2016-2019). Vocabulary CHAOS: Creating Habits Accelerating Academic Language of Students, supported by the U.S. Department of Education, IES: \$1,437,122. //

Publications

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- Byker, E.J.** (2016). Developing global citizenship consciousness: case studies of critical cosmopolitan theory. *Journal of Research in Curriculum and Instruction*, 20(3), 264-275.
- Cash, A. H.** (2016). A call for mixed methods in evaluating teacher preparation programs. In Petty, T., Good, A., & Putman, S. M. (Eds.). *Handbook of Research on Professional Development for Quality Teaching and Learning* (pp. 547-572). Hershey, PA: IGI Global.
- Coffey, H.**, & Farinde-Wu, A. (2016). Navigating the journey to culturally responsive teaching: Lessons from the success and struggles of one first-year, Black female teacher of Black students in an urban school. *Journal of Teaching and Teacher Education*, 60, 24-33
- Covington, A. C., Allen, A., & Lewis, C.** (2016). Culturally sustaining pedagogy and hip-hop based education: A professional development framework in rap cypher and battle to promote student engagement and academic achievement. In Petty, T., Good, A., & Putman, S. M. (Eds.). *Handbook of Research on Professional Development for Quality Teaching and Learning* (pp. 486-495). Hershey, PA: IGI Global.
- Fitchett, P.G.**, Lineback, S., McCarthy, C. J., & Lambert, R. G. (2016). Examining the relationship among teachers' working conditions, stress, and professional trajectory. In Petty, T., Good, A., & Putman, S. M. (Eds.). *Handbook of Research on Professional Development for Quality Teaching and Learning* (pp. 573-594). Hershey, PA: IGI Global.
- Foxx, S. P.**, Baker, S. B., & Gerler Jr, E. R. (2016). *School Counseling in the 21st Century*. Routledge.
- Gilson, C. M.**, & Little, C. A. (2016). Understanding how teachers listen in a reading enrichment program. *Journal of Advanced Academics*, 27, 210-240. doi:10.1177/1932202X16656572
- Makel, M. C., **Matthews, M. S.**, & Peters, S. J., Rambo-Hernandez, K., & Plucker, J. A. (2016). *How can so many students be invisible? Large percentages of American students*

- perform above grade level*. Baltimore, MD: The Johns Hopkins Institute for Education Policy. Available: <http://education.jhu.edu/edpolicy/commentary/PerformAboveGradeLevel>
- Martin, F., & Ndoye, A.** (2016). Using Learning Analytics to Assess Student Learning in Online Courses. *Journal of University Teaching & Learning Practice*, 13(3), 1-20.
- Martin, F., & Ertzberger, J.** (2016). Effects of reflection type in the here and now mobile learning environment. *British Journal of Educational Technology*, 47(5), 932-944
- Martin, F., & Ertzberger, J.** (2016). Use of Fitness Bands by teachers in the classrooms. *Tech Trends*, 60 (4), 392-397.
- Martin, F., & Whitmer, J.** (2016). Applying learning analytics to investigate timed release in online learning. *Technology, Knowledge and Learning*. (21), 59-74.
- Petty, T., Good, A. J., & Handler, L. K.** (2016). National board certification in North Carolina: Five motivators for pursuit. In Petty, T., Good, A., & Putman, S. M. (Eds.). *Handbook of Research on Professional Development for Quality Teaching and Learning* (pp. 1-16). Hershey, PA: IGI Global.
- Petty, T., Good, A. J. & Handler, L. K.** (2016). Impact on student learning: National board certified teachers' perspectives. *Education Policy Analysis Archives*, 24(24).
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- Xu, T., **Byker, E. J., & Chen, J.** (2016). Comparing what teacher candidates know about each other: China and the United States. *International Education Journal*, 15(2), 72-84.

Summer Travel Pictures

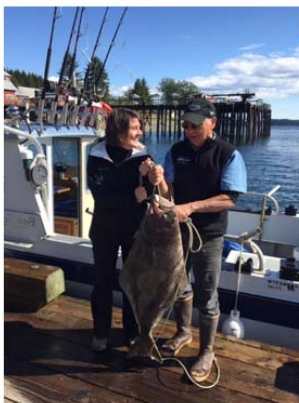


Charles Hutchison (MDSK) and his brother, a science teacher, in Ghana. On the right, Charles is in front of a school on the Cape Coast in Ghana.

Cindy Gilson (SPCD) taught about 200 enthusiastic teachers and budding artists how to paint with acrylics at the annual Neag Center for Gifted Education Conference at University of Connecticut.



Ian Binns (REEL) recently completed the Sparta Super Race in Asheville, NC.



Dean McIntyre and her husband with a fish that they caught on their vacation.



Drew Polly (REEL), his wife Angela and their foster babies at Hilton Head, SC in June.

Please send Connections content to drew.polly@unc.edu. Please include the word "connections" in the subject line. September content is due by September 21.