# Pursuing Extraordinary Outcomes in Public Education National Conference

## **Call for Proposals**

The Urban Education Collaborative at UNC Charlotte (<u>www.thecollaborative.uncc.edu</u>) invites proposals for presentations and workshops for its 4<sup>th</sup> Annual Conference that is focused on the education of African American girls in PreK-12 settings at the UNC Charlotte Center City Campus (<u>http://centercity.uncc.edu</u>) in Charlotte, NC on **OCTOBER 3, 2016. The 2016 conference theme is CARE—Cultivating, Achievement, Respect and Empowerment for African American Girls.** 

Conference Strands: The following are workshop strands that embrace key content areas that will position K-12 schools and school districts to pursue extraordinary outcomes in public education, particularly in urban schools. PROPOSALS MUST SELECT ONE OF THE STRANDS BELOW AS THE PRIMARY FOCUS OF THE PRESENTATION. Selection of proposals will be made on the relevance to these strands. Additionally, it is important that all presentations are 'interactive, engaging and hands-on for conference attendees.'



### **PROPOSAL SUBMISSION REQUIREMENTS**

- Proposals must be submitted through the https://form.jotform.com/vregina/2016-peope-conference-proposalsby Friday,
  September 9, 2016 and must not exceed 500 words including title.
- All presentation titles <u>must</u> clearly describe the context of the presentation and must be limited to 10 words. Conference officials reserve the right to edit presentation titles. Each proposal must also designate the CONFERENCE STRAND.
- Each presenter must submit a 50-75 word biography. The biography should place emphasis on the presenters' educational and professional backgrounds that warrant them to be able to present the subject matter being submitted for approval.

### REGISTRATION

All presenters whose presentations are selected must register and pay registration fees-unless they are a vendor or sponsor. All registrations for presenters must be paid in full no later than **FRIDAY**, **SEPTEMBER 16**. Conference officials cannot pay honorariums, travel, lodging or any other additional costs associated at this national conference. Please visit http://oeo.uncc.edu/peope/registration to register.



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## Call for Proposals Continued

### **CONFERENCE STRANDS**

The following are workshop strands that embrace key content areas that will position PRE-K-12 schools and school districts to pursue extraordinary outcomes in public education, particularly in urban schools. PROPOSALS MUST SELECT ONE OF THE STRANDS BELOW AS THE PRIMARY FOCUS OF THE PRESENTATION. Selection of proposals will be made on the relevance to these strands. Additionally, it is important that all presentations are 'interactive, engaging and hands-on for conference attendees.'

- **PRE-K-12 MATHEMATICS STRATEGIES:** This strand supports research, policy, and practices that will focus on best practices for mathematics in PRE-K-12 classrooms.
- **PRE-K-12 SCIENCE STRATEGIES:** This is a conference strand aimed at experts and professionals who are interested in current research, innovative lesson/activities, and further training in Science, Engineering, and Technology.
- **PRE-K-12 LANGUAGE AND LITERACY:** Proposals in this conference strand should focus on best practices for literacy development, progressions, and success for PRE-K-12 students.
- CULTURALLY RELEVANT TEACHING: Proposals in this conference strand supports research and innovative lesson/activities that raises student achievement, critical consciousness, and cultural competence.
- SCHOOL DISCIPLINE AND CLASSROOM ENGAGEMENT: This conference strand focuses on research, policy, and practices that will enhance effective classroom engagement and school discipline.
- **FAMILY AND COMMUNITY ENGAGEMENT:** This strand supports practices and strategies that will enhance the development of teacher knowledge and skills on how to effectively gain family support and develop community partnerships.
- SOCIAL MEDIA AND CULTURAL IMPACT: This strand supports research, practices and strategies that raise student achievement and development of teacher knowledge and skills on effectively integrating social media and digital technology in the classroom.
- **HEALTH AND HAIR:** This strand supports research, policy, and practices that address the stereotypes and perceptions of black hair and the psychosocial and emotional challenges experienced by girls of color in regards to their health and wellness.

#### **NOTIFICATION OF ACCEPTANCE**

All proposals will receive notification a decision notification. Conference officials will officially correspond only with the lead presenter by **September 16**. If the proposal is accepted, the lead presenter will receive an email with logistics and program details. It is the lead presenter's responsibility to communicate all conference information in a timely manner to any and all co-presenters.

