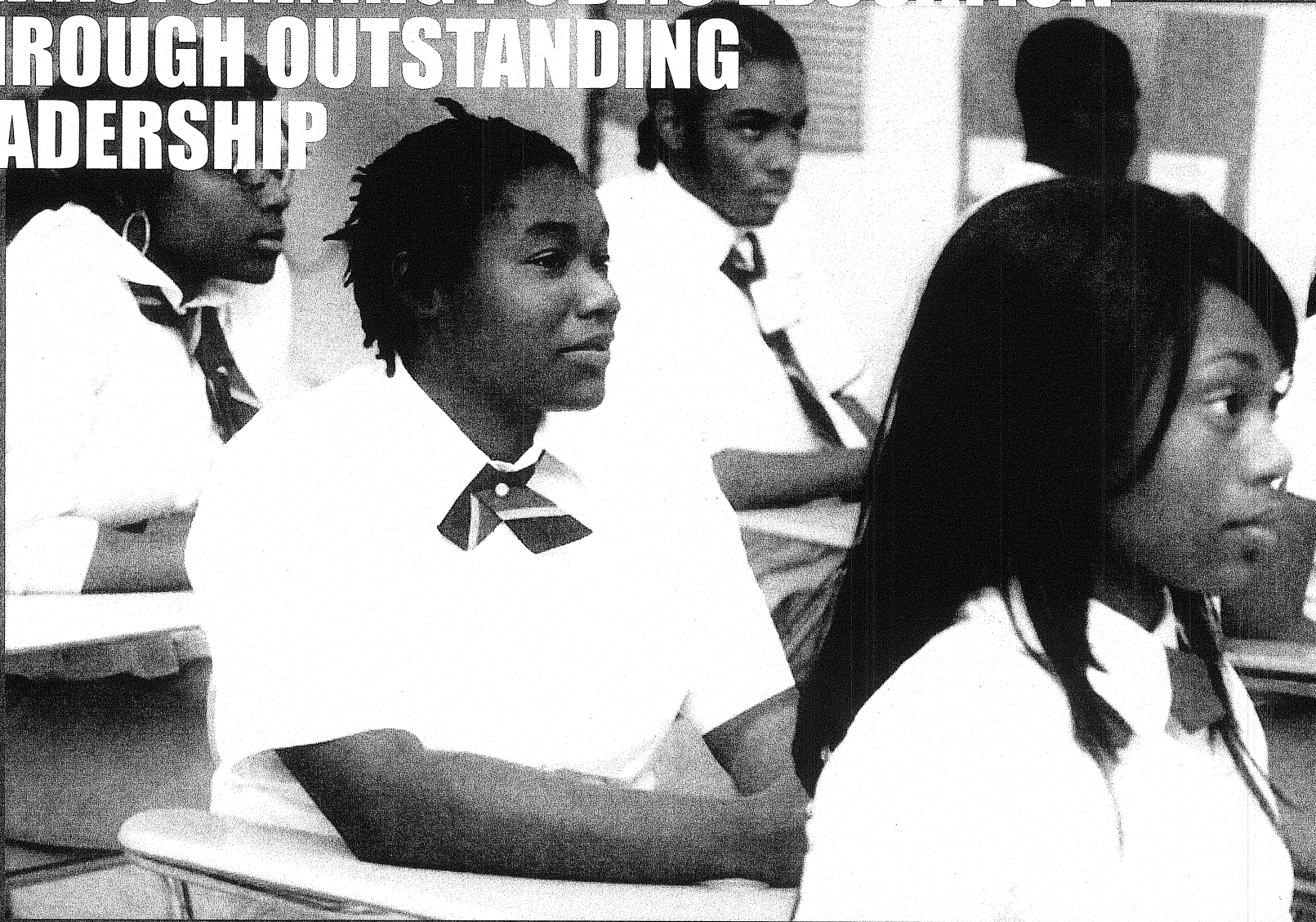


TRANSFORMING PUBLIC EDUCATION THROUGH OUTSTANDING LEADERSHIP

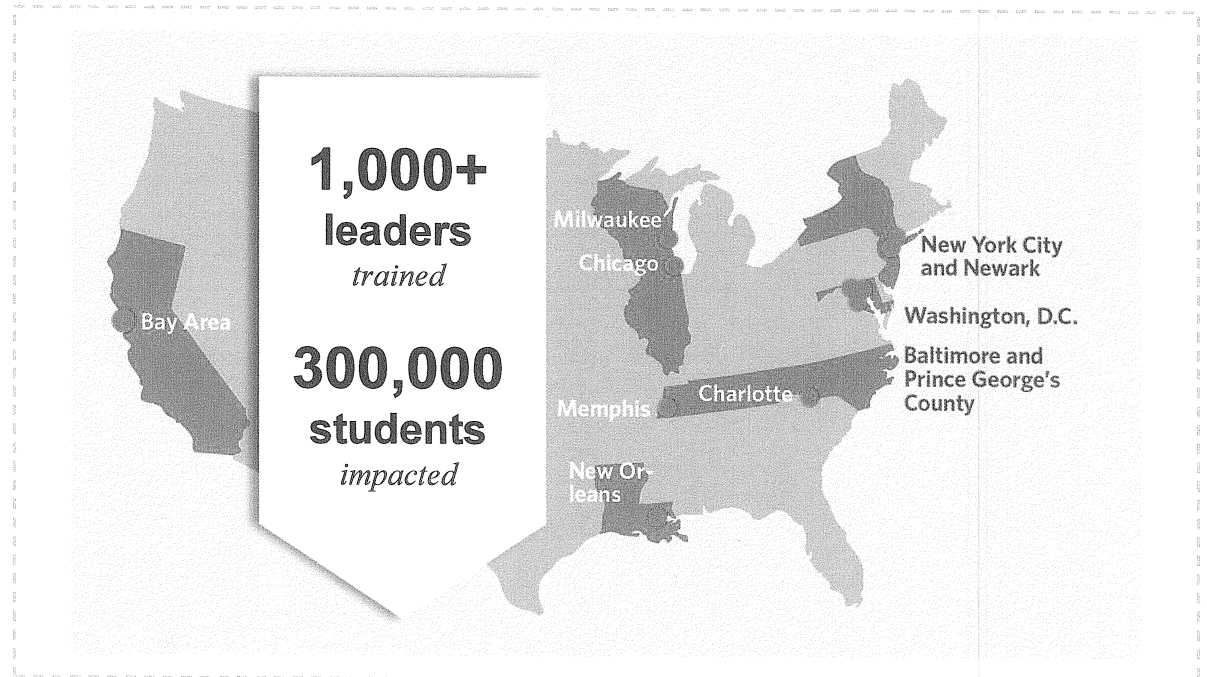


The New Leaders Presence

We operate our leadership training program in 8 regions across the country and serve 300,000 children.

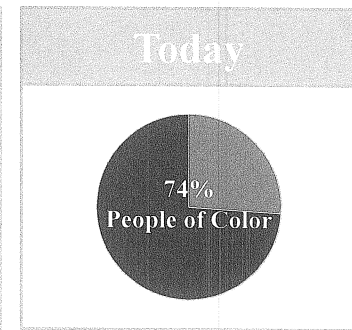
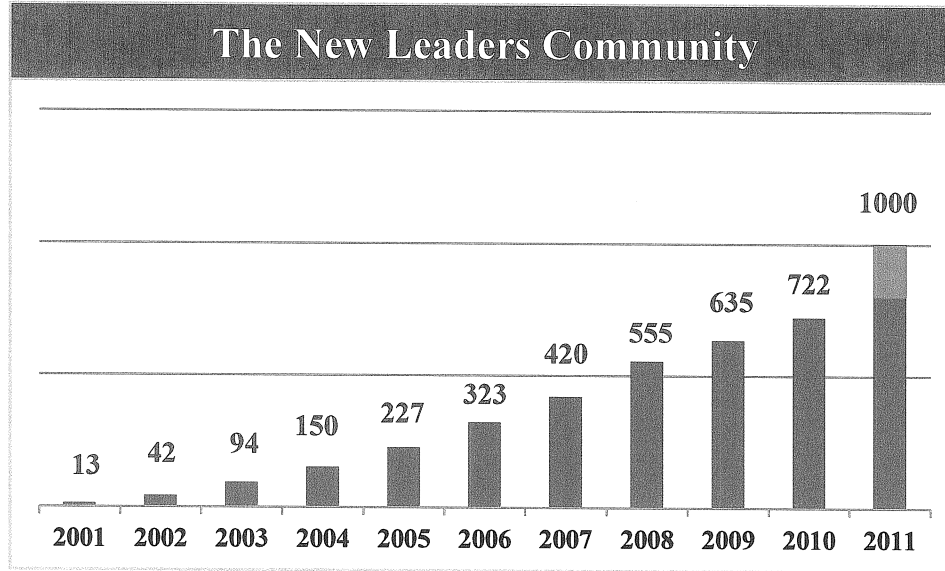
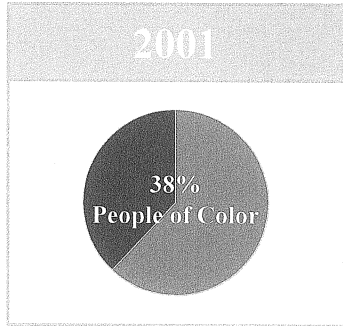
We operate in districts (75%) and charters (25%) and aim for these minimum conditions:

- Provide leaders with autonomy over budget, curriculum and who to hire and fire.
- Prioritize human capital management as a key strategy for school reform.
- Support, evaluate, and develop their school leaders over time.



We are the only national-scale organization focused on school leadership.

New Leaders Community



95%
Of all New Leaders currently work in education

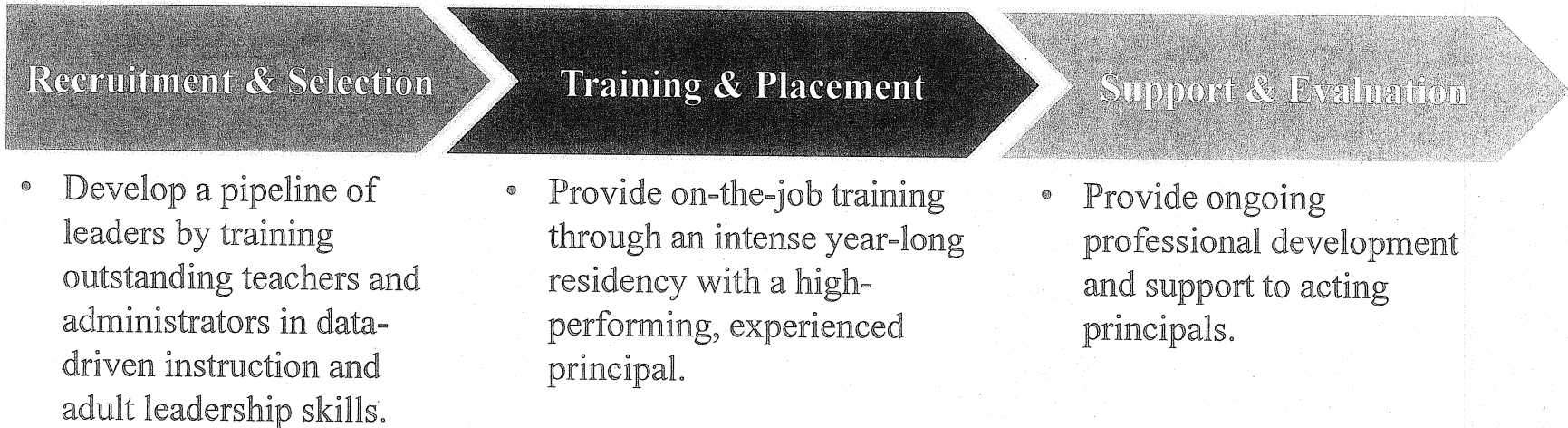
75%
Serve in school-based leadership positions

10%
Serve in other education leadership positions

10%
Serve as instructional coaches, teachers, researchers and in other education roles

The New Leaders Model

(1) School-level change: New Leaders partners with low-income, urban school districts to help them recruit, train, place, support and evaluate great school leaders.



(2) System-level change: we provide capacity-building consulting services to districts and states to help create more supportive local contexts for all principals, whether New Leaders-trained or not.

- Leverage our knowledge base to support the design and implementation of principal effectiveness standards and evaluation systems in states and districts across the country.

Results to Date

Our principals have driven strong results on student achievement across district and charter settings.

- An ongoing study by the RAND Corporation has identified “The New Leaders Effect.”
 - New Leader schools achieve at significantly higher levels and have significantly higher graduations rates than their peers *specifically* because they have a New Leader Principal.
 - 58% of New Leader-led schools¹ are outperforming peers in math.
 - 55% of New Leader-led schools¹ are outperforming peers in reading.
- Nearly one-third of New Leader principals are driving the dramatic, sustained gains that will close the student achievement gap in both Math and Reading within five years.
- We are seeing a district-level effect of New Leaders principals on overall student achievement gains in a few promising cities.
 - 87% of Bay Area and 67% of Chicago New Leaders on track to closing achievement gap in either Math, Reading or both

These results give us tremendous hope, yet we know that there is still much more to be done.

¹Includes schools led by New Leaders for three or more years.