#### **OUR VISION**

Provide all students the best education available anywhere, preparing every child to lead a rich and productive life.

### **OUR MISSION**

Maximize academic achievement by every student in every school.

#### Why is a comprehensive student assignment plan important?

One of the Board of Education's most important responsibilities is to develop a student assignment plan for students enrolled in Charlotte-Mecklenburg Schools. The plan determines how students are assigned to schools, often based on where the student resides, as well as how they may access schools and programs of choice.

The Board conducts a comprehensive review every six years, making changes to the plan as necessary to meet the needs of our growing community and prepare every CMS student for success after graduation. Mecklenburg County is a growing, vibrant community and the CMS student body continues to grow and change from year to year. The world is also changing. Students in CMS today will require an increasing range of knowledge, skills and experiences to be successful in college and today's globally competitive workforce.



### How will the review process work?

The Board will:

## **Define and approve goals**

that represent the Board's high-level aspirations for student assignment in support of its vision and mission

## **Review Policy JCA**

to make any needed policy changes in support of the goals. This might include revising the current Guiding Principles for Student Assignment.

## **Assess numerous options**

Some student assignment options will be generated by the Board, with support from an industry consultant. Others will reflect input from parents, students, employees and the broader community gathered in surveys and other engagement forums. Each option will be evaluated based on its potential to achieve the goals.

# **Propose revisions to the current plan**

based on outcomes of the assessment.

# **Gain more input**

to inform any additional changes to the proposed plan.

# Approve a new plan

by majority vote of the Board.

# Launch the plan

to take effect no sooner than the 2017-2018 school year.



# What types of ideas and options could be considered as part of the review?

A broad range of approaches and best practices will be explored to help inform the best student assignment plan for CMS. These could (but might not necessarily) include:

- student assignment boundaries
- · magnet lottery criteria
- · neighborhood school choices and assignments
- · expanding the ways we offer choice options
- · new academic programs

The Board is committed to the collaborative development of a plan that balances the desires of the students and families it serves with its responsibility to do what is best for all learners. Exploring an option doesn't mean it will be included in the student assignment plan.

# What other factors will influence revisions, if any, to the current student assignment plan?

The Board will consider a range of factors that support high quality learning environments for all students, including (not listed in order of importance):

- student enrollment growth and where it occurs within Mecklenburg County
- · overcrowded or underutilized schools
- · the opening of new schools and programs
- education research, including how poverty impacts schools
- the efficient and effective use of facilities, transportation and other capital and operational resources

#### How can I stay engaged in the student assignment conversation?

Visit the CMS webpage regularly to access the district's current student assignment policy and stay informed about the latest updates, community engagements sessions, meeting schedules, decisions and other important information. Go to www.cms.k12.nc.us and click on the 2017-2018 Student Assignment Review tab in the Spotlight section (lower left section of the homepage).



In compliance with federal law, Charlotte-Mecklenburg Schools administers all education programs, employment activities and admissions without discrimination against any person on the basis of gender, race, color, religion, national origin, age or disability.