

Mail

Calendar

Contacts

Email Settings

Deleted Items (2)

Drafts [6]

Inbox

Junk E-Mail

Sent Items

[Click to view all folders](#)

15-09 (76)

15-10 (32)

15-11 (23)

15-12 (15)

16-01 (12)

[Manage Folders...](#)

Reply Reply to All Forward Move Delete Close

Fwd: Latinos and Education: Successes and Challenges, February 1, 6 p.m., Levine Museum of the New South

sjohnclt@aol.com [sjohnclt@aol.com]

Sent: Wednesday, January 27, 2016 11:00 AM

To: Steve Johnston

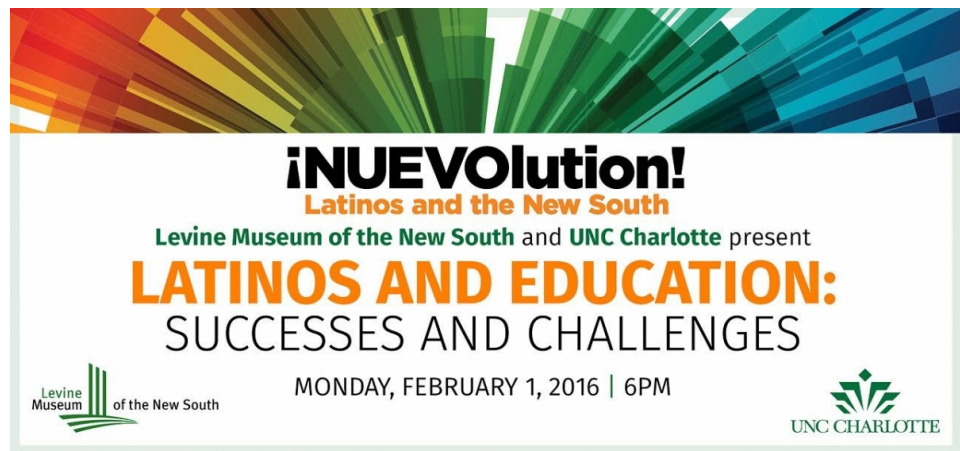
-----Original Message-----

From: Mack, Victor <vbmack@uncc.edu>

To: Educational Outreach <ed.outreach@uncc.edu>

Sent: Wed, Jan 27, 2016 10:50 am

Subject: Latinos and Education: Successes and Challenges, February 1, 6 p.m., Levine Museum of the New South



This event is free and open to the public; registration is required at <http://advancement.uncc.edu/webform/latinos-and-making-new-south>.

This interactive community conversation will examine the education of Latinos in the Carolinas. It is presented in conjunction with the Levine Museum's exhibit ¡NUEVOlution! Latinos and the New South.

The mid-1990's heralded a New Latino South during which the Charlotte region became a destination for Latino migration. With the steady arrival of transnationals in K-12 classrooms, North Carolina school districts had to consider how to respond instructionally.

This lecture explores the successes and struggles associated with those efforts. Panelists will discuss topics including biliteracy development, pre-service teacher education and the Latino K-12-college pipeline.

PANELISTS:

Jose Hernandez-Paris, Executive Director of the Latin American Coalition. Mr. Hernandez-Paris leads efforts to promote full and equal participation in the civic, economic and cultural life of North Carolina through education and advocacy. Previously, he was the Diversity Specialist for CMS. He was raised in Charlotte, and was part of the first cohort of students to graduate from the ESL program.

Spencer Salas, Ph.D., Associate Professor, UNC Charlotte. Dr. Salas is co-editor of Latinization of K-12 Communities, U.S. Latinos and Education Policy, and Vygotsky in 21st Century Society. His scholarship focuses on teachers' negotiation of New South contexts and the implications of Latino immigration for educational policy and practice.

Adriana L. Medina, Ph.D., Associate Professor, UNC Charlotte. Dr. Medina teaches content area literacy, reading assessment and intervention, and reading instruction for English language learners. Her research interests include adolescent struggles with literacy, teacher education, and educational program evaluation.

Paola Pilonieta, Ph.D., Associate Professor, UNC Charlotte. Dr. Pilonieta is Coordinator of the Undergraduate

Reading Program at UNC Charlotte. Her research revolves around comprehension instruction in primary grades and teacher education. Born in Bogota, Colombia with English as her second language, Dr. Pilonieta is also interested in bi-literacy development in children.

- See more at: <http://advancement.uncc.edu/node/741>



 Connected to Microsoft Exchange