



# THE EMERGING LEADERS PROGRAM

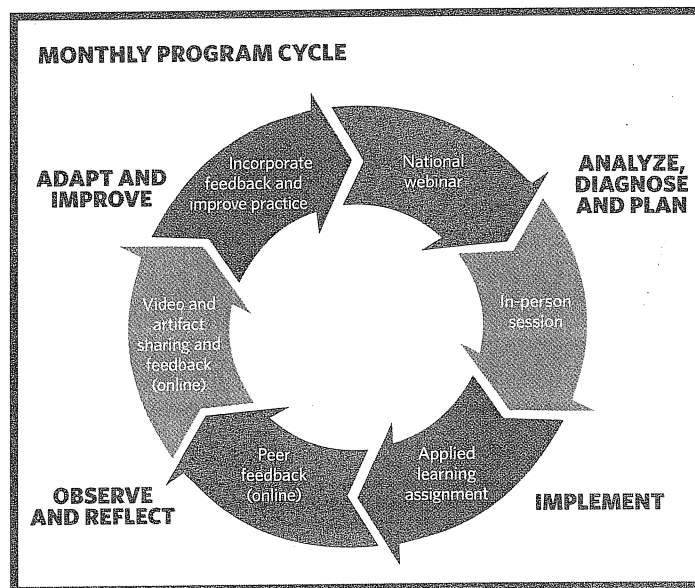
## A sample month in the life of an Emerging Leader

1. Virtual lesson on Leading Data Teams (2 hrs)
2. In-person instruction where participants practice skills learned in the virtual lesson (4 hrs)
3. Participants lead their school-based teams through data analysis, applying strategies introduced at the virtual and in-person sessions (1 or more hrs)
4. Participants upload personal practice videos and artifacts to share, reflect on and provide input during a virtual peer feedback session (90 minutes)
5. Participants post comments on their Feedback Buddy's video clips and artifacts (ongoing)
6. Participants implement peer and facilitator suggestions to improve leadership practice (ongoing)

## Program details

Over the course of a school year, the Emerging Leaders Program expands participants' leadership skills, bringing them together with other mission-driven colleagues and instructing them in how to lead a team of teachers to drive academic success for students. Some Emerging Leaders will go on to join the Aspiring Principals Program after they finish the program, and all participants will have expanded their leadership skills and be better able to improve the quality of teaching and learning at their schools.

Participants commit to working at least 15 hours a month on their leadership skills. They engage in a combination of virtual and in-person seminars led by highly trained New Leaders facilitators; work on school-based projects where they apply what they are learning; and participate in feedback sessions with peers and facilitators. Throughout the program, New Leaders will help each participant assess where he or she is on the principal preparation pathway and provide feedback on readiness to begin our Aspiring Principals Program.



*New Leader Principal Ian Roberts*



#### **SELECTION PROCESS**

All prospective Emerging Leaders Program candidates must:

- Currently hold a teaching or school-based instructional role
- Currently work within one of the locations in which we are running the program
- Be nominated by a supervisor or New Leaders staff member in collaboration with a local district or charter partner
- Meet the eligibility requirements in their program city for entry into the Aspiring Principals Program

Following nomination, each candidate receives information about the Emerging Leaders Program and an invitation to apply. The application process ensures that candidates are eligible for the program and asks them to complete several web-based activities designed to assess their readiness. Each participant's principal agrees to make sure that s/he will have access to the school-based leadership opportunities required for participation in the Emerging Leaders Program.



#### **OUR LOCATIONS**

##### **NATIONAL OFFICE**

30 West 26th Street  
New York, NY 10010

##### **BAY AREA**

225 Bush Street  
Suite 1850  
San Francisco, CA 94104

##### **CHARLOTTE**

The Leadership Academy  
Attn: New Leaders  
7920 Neal Road  
Charlotte, NC 28262

##### **CHICAGO**

850 West Jackson Blvd.  
Suite 625  
Chicago, IL 60607

##### **GREATER NEW ORLEANS**

(Orleans Parish and  
Jefferson Parish)  
200 Broadway  
Suite 108  
New Orleans, LA 70118

##### **MARYLAND**

(Baltimore and Prince  
George's County)  
1500 Union Avenue  
Suite 1400  
Baltimore, MD 21211

##### **MEMPHIS**

2701 Union Avenue Extended  
Suite 300  
Memphis, TN 38112

##### **NEW YORK CITY/NEWARK**

30 West 26th Street  
New York, NY 10010

##### **WASHINGTON, D.C.**

1432 K Street NW, 2nd Floor  
Washington, D.C. 20005

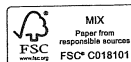
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*Mario, class of 2019, attends a New Leader elementary school.*

"The battle for a quality education is the civil rights issue of our generation. It is a fight for social justice. It is a fight we have to win."

— ARNE DUNCAN, U.S. SECRETARY OF EDUCATION



NewLeaders