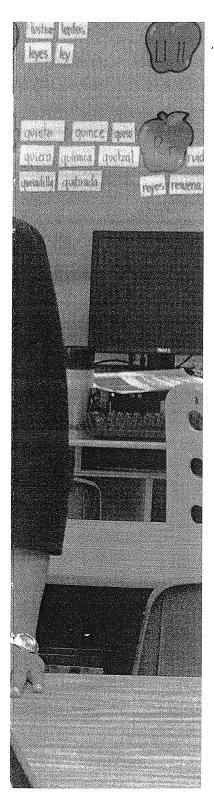
RING PRINCIPALS

New Leaders 🛂







Over the past decade, New Leaders has developed a best-in-class principal preparation program that creates the kind of transformational leaders who can drive teacher quality and student achievement across a school.

New Leader Principals are serving nearly a quarter million students in both district and charter schools, measurably raising student achievement and high school graduation rates in urban areas across the country.

Some Highlights from the 2010-2011 School Year

New Leader Principals led three of the 10 top-gaining schools in Baltimore in 2011.

The highest gaining school in Oakland in reading this year, ACORN Woodland Elementary, was led by Leroy Gaines (Cohort 9).

In 2011, Hamilton Elementary School, led by Dr. Debra Fox-Stanford (Cohort 6), made gains of 52 percentage points in reading and math combined.

New Leader Principals led three of the five top-gaining schools in New Orleans in 2011.

In 2011, fourth-graders at Brooklyn's Brighter Choice Community School, led by Fabayo McIntosh (Cohort 7), posted the biggest gains on the state reading test of any class in the city.

We seek outstanding current and former educators who demonstrate:

- A relentless drive to transform an underperforming public school
- A firm belief that effective leadership practices have a direct impact on academic performance
- Instructional expertise in a K-12 classroom
- · Exceptional leadership skills
- The drive to make a real difference in the lives of students in lowincome communities

Become a New Leader.

Help transform the lives of students in some of our nation's lowest performing schools.

On cover: Ian Roberts (Cobort 8) and Damien, class of 2012 At left: Wanda Perez (Cobort 6) and Mario, class of 2020

THE ASPIRING PRINCIPALS PROGRAM

Our signature program trains tomorrow's principals to turn around underperforming schools and the lives of the students who attend them. The people who join our program share a deep belief that all students can achieve at high levels—that demography is not destiny for children if the adults can get it right. Beyond this shared belief, New Leader Principals all have a drive to action; they want to make this vision a reality, and they want to do it quickly for the many students not being served well by our public schools. They are talented and extremely dedicated educators, and they do not give up until all their students get the excellent education they need for success in college and life.

Foundations: Summer, Fall and Spring

Our Foundations program comprises the academic core of our training for New Leader Residents. The program begins with four weeks in the summer and continues with an additional week in both the fall and spring. During these intensive sessions, Residents from across the country gather to learn from leading experts and practitioners about the key competencies of transformational principals.

These courses are mapped directly to the Urban Excellence Framework™—our research-based guide of leadership actions taken by successful principals to drive teacher effectiveness and student learning.

Residency Year

The Residency Year includes a full-time, paid position in a high-need public school. Supported by a mentor principal and a leadership coach, Residents serve on school leadership teams and are directly responsible for raising student achievement by leading teachers and advancing school-wide goals. During local seminars, they continue their coursework and problem-solve with New Leaders staff and other Residents in their region, preparing to take on the role of principal the following year. At the end of their Residency Year, Residents seek school leadership positions within our partner districts at existing district or charter schools, or become founding principals of brand-new district or charter schools.

