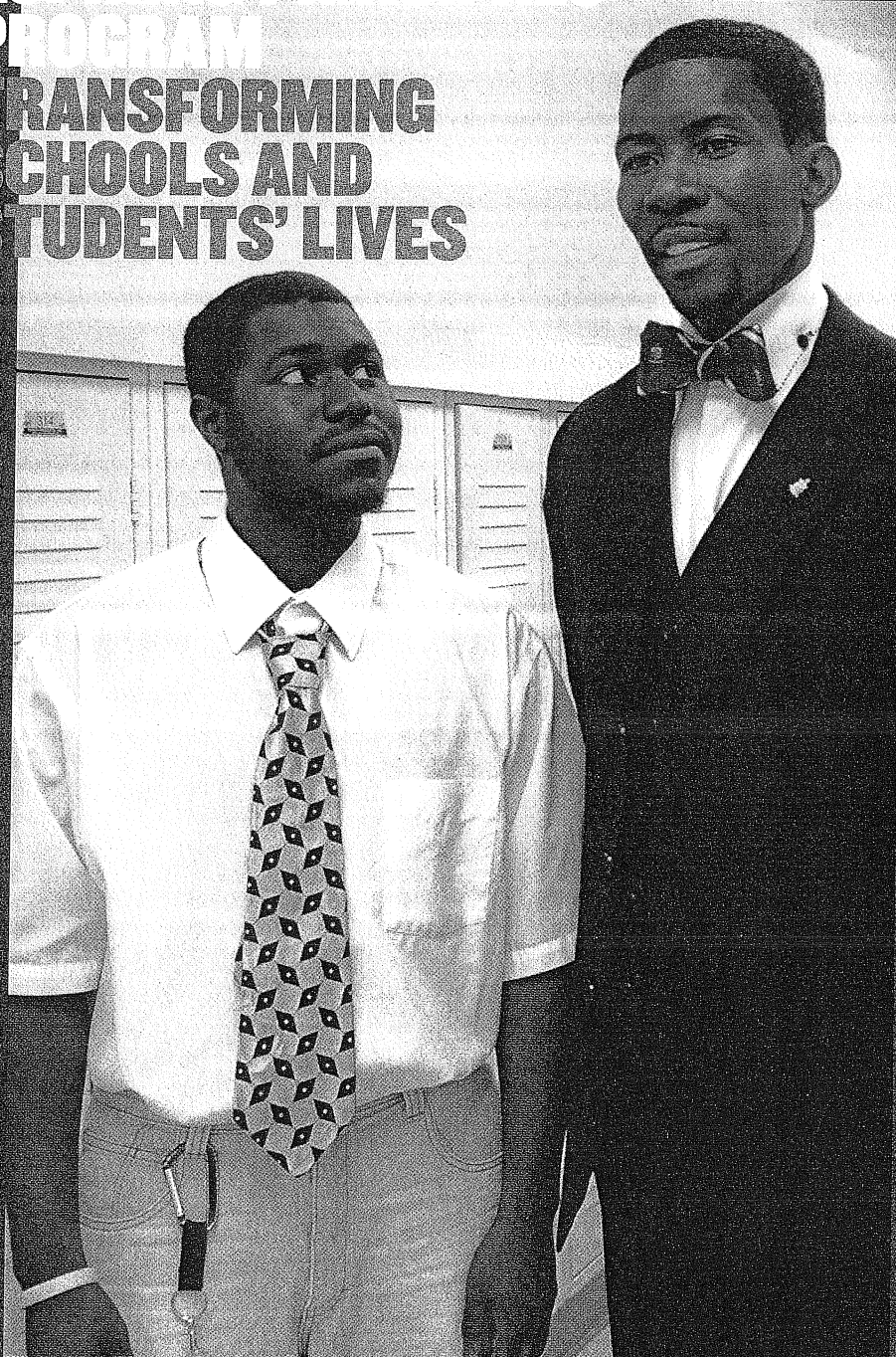
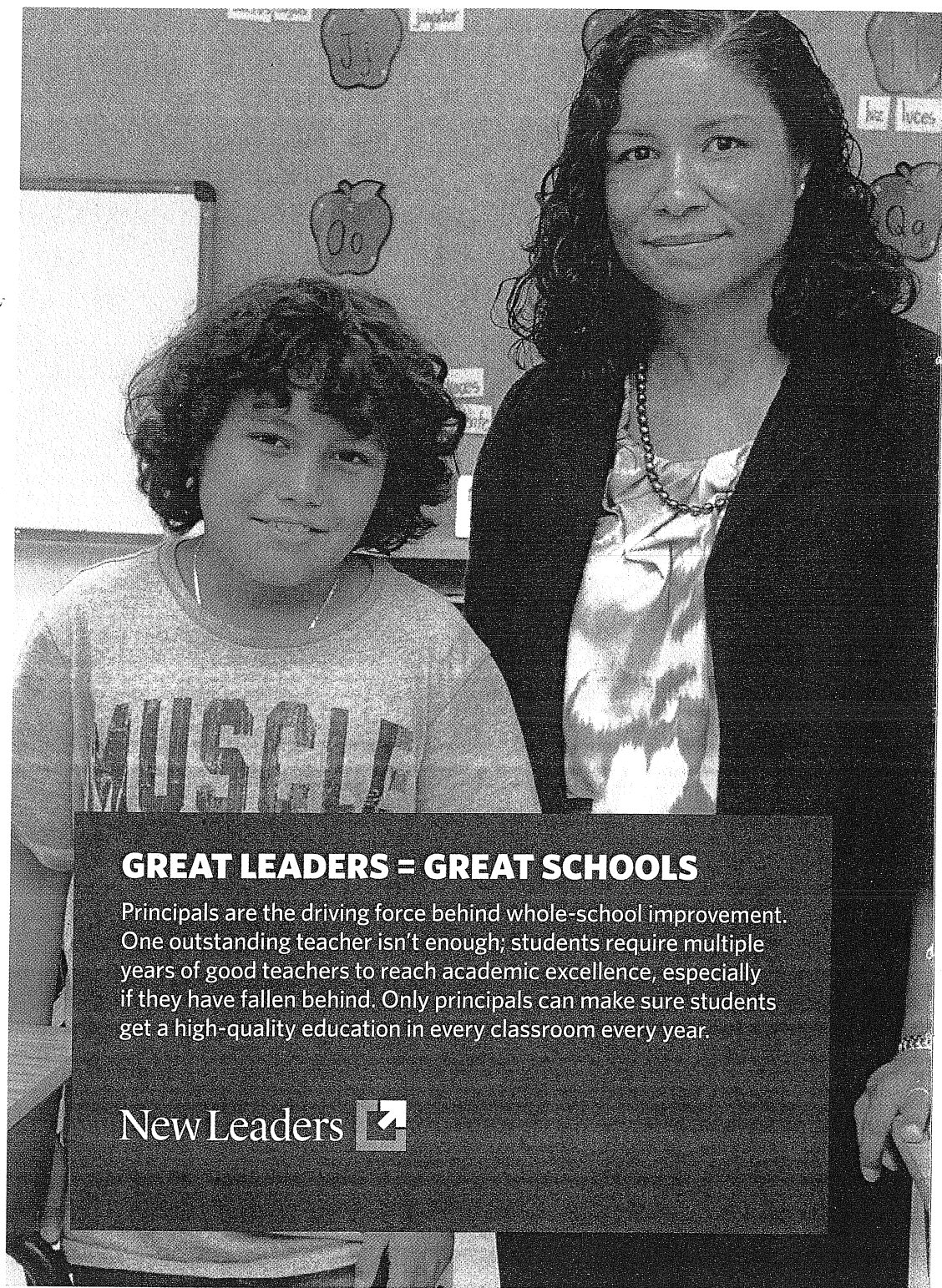


**ASPIRING PRINCIPALS  
PROGRAM  
TRANSFORMING  
SCHOOLS AND  
STUDENTS' LIVES**



New Leaders 



## **GREAT LEADERS = GREAT SCHOOLS**

Principals are the driving force behind whole-school improvement. One outstanding teacher isn't enough; students require multiple years of good teachers to reach academic excellence, especially if they have fallen behind. Only principals can make sure students get a high-quality education in every classroom every year.

New Leaders 





## THE ASPIRING PRINCIPALS PROGRAM

Our signature program trains tomorrow's principals to turn around underperforming schools and the lives of the students who attend them. The people who join our program share a deep belief that all students can achieve at high levels—that demography is not destiny for children if the adults can get it right. Beyond this shared belief, New Leader Principals all have a drive to action; they want to make this vision a reality, and they want to do it quickly for the many students not being served well by our public schools. They are talented and extremely dedicated educators, and they do not give up until all their students get the excellent education they need for success in college and life.

### **Foundations: Summer, Fall and Spring**

Our Foundations program comprises the academic core of our training for New Leader Residents. The program begins with four weeks in the summer and continues with an additional week in both the fall and spring. During these intensive sessions, Residents from across the country gather to learn from leading experts and practitioners about the key competencies of transformational principals.

These courses are mapped directly to the Urban Excellence Framework™—our research-based guide of leadership actions taken by successful principals to drive teacher effectiveness and student learning.

### **Residency Year**

The Residency Year includes a full-time, paid position in a high-need public school. Supported by a mentor principal and a leadership coach, Residents serve on school leadership teams and are directly responsible for raising student achievement by leading teachers and advancing school-wide goals. During local seminars, they continue their coursework and problem-solve with New Leaders staff and other Residents in their region, preparing to take on the role of principal the following year. At the end of their Residency Year, Residents seek school leadership positions within our partner districts at existing district or charter schools, or become founding principals of brand-new district or charter schools.

### **CONTINUUM OF PRINCIPAL TRAINING AND SUPPORT**

